### A 3 ACT lesson

Title: Sugar Packets link: <a href="http://threeacts.mrmeyer.com/sugarpackets/">http://threeacts.mrmeyer.com/sugarpackets/</a>

Big Idea: computational fluency and flexibility with numbers

#### **Curricular Competencies**:

- estimating reasonably
- developing mental math strategies and abilities to make sense of quantities
- visualizing to explore mathematical concepts
- developing and using multiple strategies to engage in problem solving

## **ACT ONE:**

Establishing a Need to Know: share the 39 second clip. After viewing the short clip, invite students to consider:

What did you notice?	What do you wonder?

and jot down the ideas as students share their thinking...

**Driving Question:** How many sugar packets are inside a 20 oz. bottle of soda?

**Estimating:** invite students to think of and share a reasonable estimate for how many sugar packets would be too few, and a reasonable estimate for how many sugar packets would too many inside a 20 oz. bottle of soda.

A too low estimate:	A too high estimate:

# **ACT TWO:**

What information would be helpful to know for solving this investigation?

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65g of sugar in one 20 oz bottle of soda

4g of sugar in one sugar packet

Students will now work in visibly random teams of three to solve the investigation using one dry erase marker, one eraser and one large vertical non-permanent surface.

## **ACT THREE:**

Share the 39 second video clip that reveals the solution. Invite students to communicate their strategies for arriving at the solution for how many sugar packets there is in a 20 oz. bottle of soda.



## Whole Group reflection:

Strengths: What worked (What strategies did you use to work toward a solution)?

Stretches: What was difficult?

Next steps: What would you do differently next time?