

A collaborative 3 ACT task

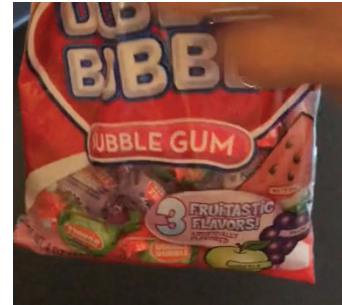
Title: Bubble Trouble

link: <https://mscastillosmath.com/2017/07/27/3-act-task-bubble-trouble/>

Big Idea: Numbers to 20

Curricular Competencies:

- *estimating reasonably*
- *developing mental math strategies and abilities to make sense of quantities*
- *visualizing to explore mathematical concepts*
- *developing and using multiple strategies to engage in problem solving*



ACT ONE:

Establishing a Need to Know: watch the 10 second clip. After viewing the short clip, invite students to consider:

| What did you notice? | What do you wonder? |
|----------------------|---------------------|
| | |

and jot down the ideas as students share their thinking...

Driving Question: How many piece of bubble gum are in the bag?

Estimating: invite students to think of a reasonable estimate for how many bubble gums would be too few, and a reasonable estimate for how many bubble gums would too many in the bag.

| A too low estimate: | A too high estimate: |
|---------------------|----------------------|
| | |

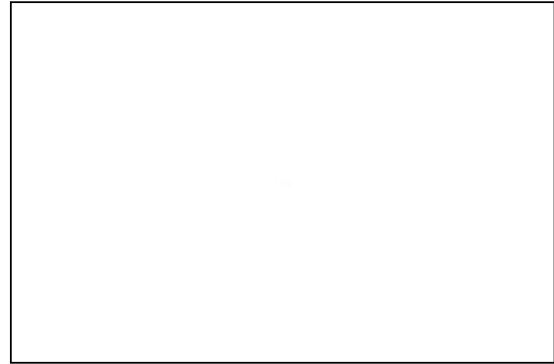
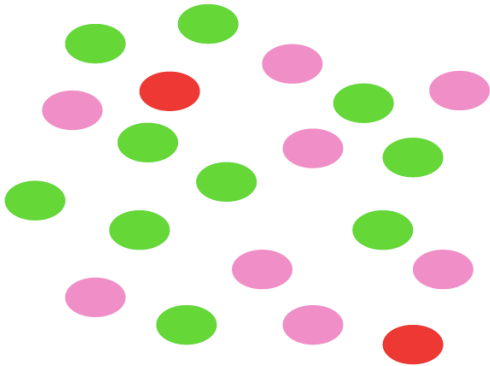
ACT TWO:

| |
|---|
| What information would be helpful to know for solving this investigation? |
|---|

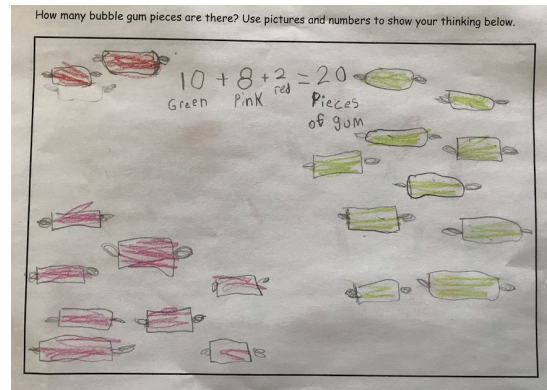
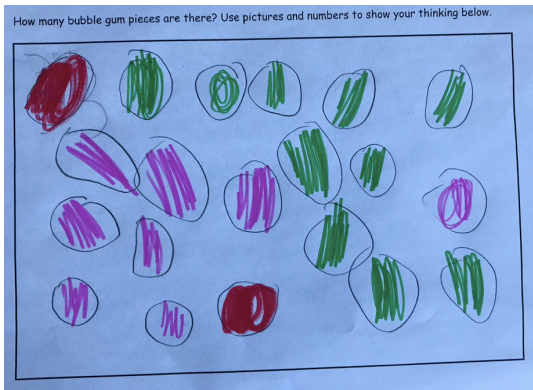
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Name: _____

How many bubble gum pieces are there? Use pictures and numbers to show your thinking below.



Students will now work to solve the investigation.



ACT THREE:

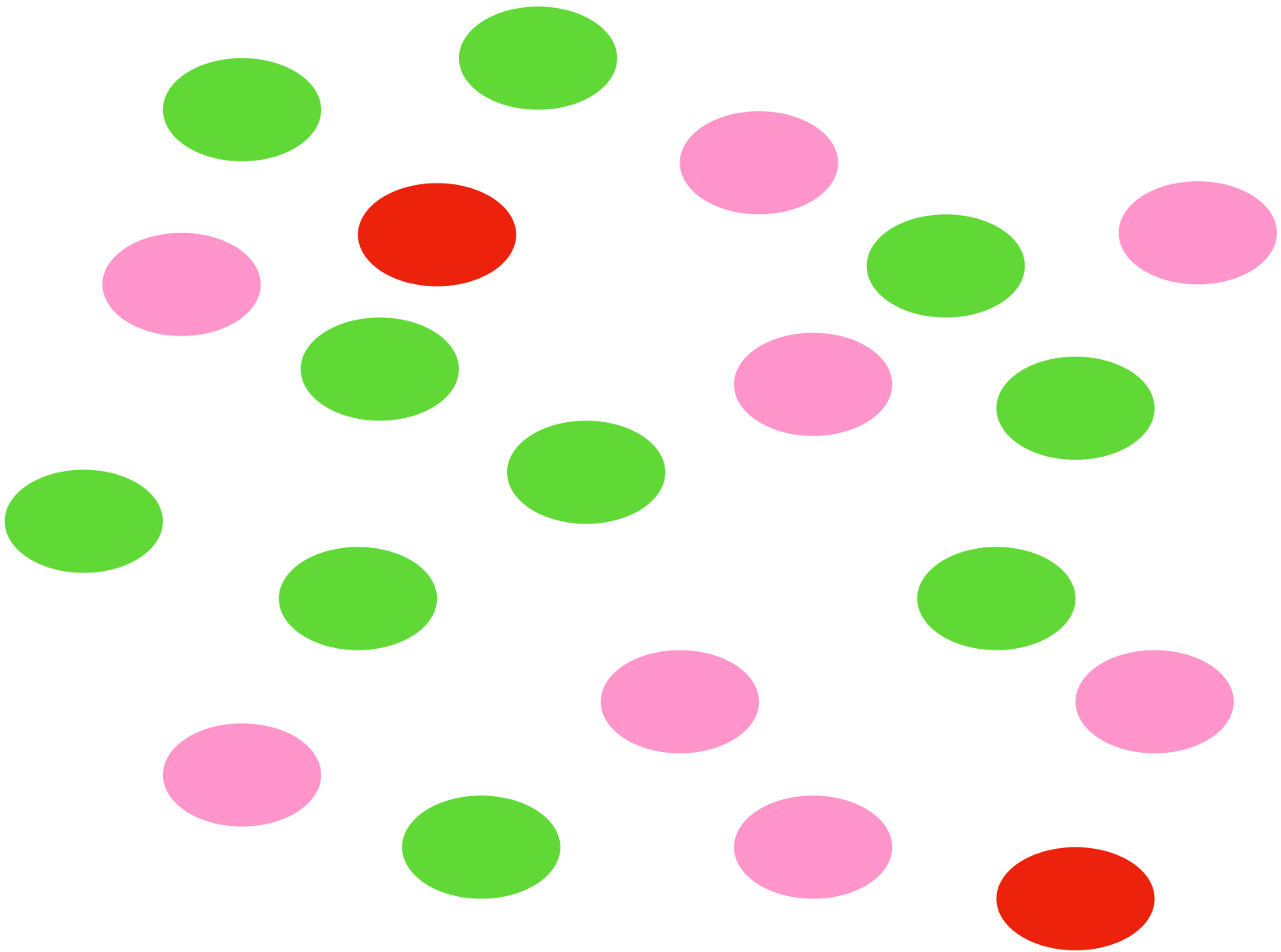
Share the clip that reveals the solution. Invite students to communicate their strategies for arriving at the solution for how many bubble gums were in the bag.

Whole Group reflection:

Strengths: What worked (What strategies did you use to work toward a solution)?

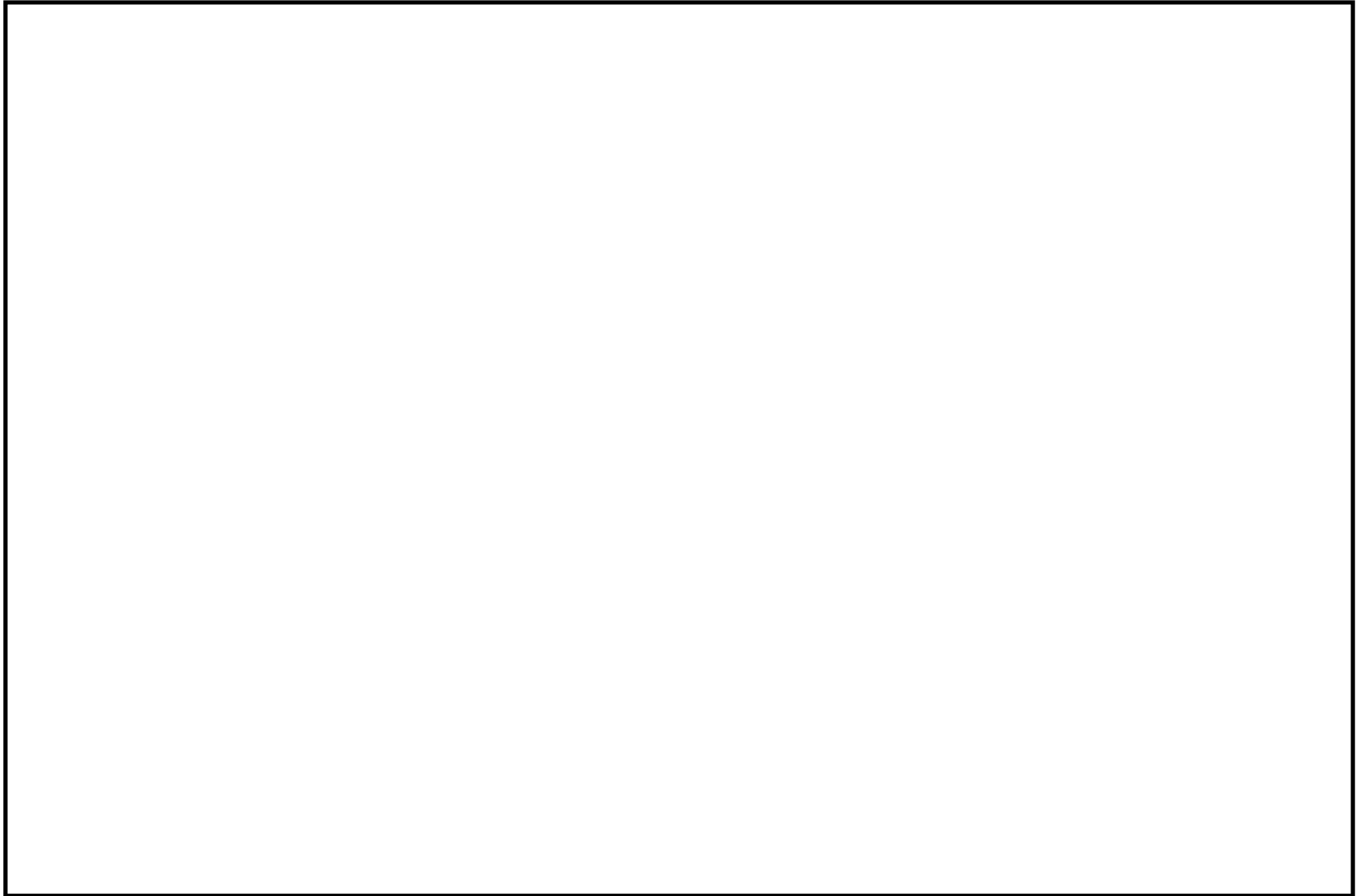
Stretches: What was difficult?

Next steps: What would you do differently next time?



Name: _____

How many bubble gum pieces are there? Use pictures and numbers to show your thinking below.

A large, empty rectangular box with a black border, intended for the student to draw pictures and write numbers to show their thinking about the number of bubble gum pieces.