

In or Out?



What's In and What's Out?

In non-fiction text, there is often content-specific vocabulary that's difficult for young students to read. This strategy turns vocabulary development into a game and prepares them for what's ahead.

Provide each student, or pairs of students, the black line master. Have them put a check mark in the "What's In" box if they think the word will be found in the text. If they don't think the word fits the topic, they should put a check mark in the "What's Out" box.

Because this activity is game-like and they want to prove themselves right, they will be watching out for those words with eagle eyes as they read! Isn't that what we want?

<i>Volcanoes</i>	What's In?	What's Out?
breaker		
crust		
toast		
erupt		
evacuate		
digest		
twister		
vent		
magma		
lava tube		
recycle		
plastic		
fumaroles		
geyser		

