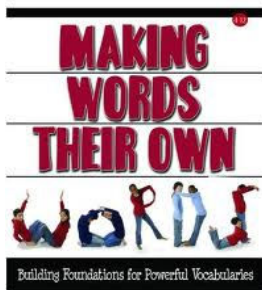


Vocabulary Development

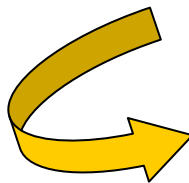
Understanding the meaning of new content-specific vocabulary, can impact comprehension. On the next pages the *List, Sort, Label and Write* strategy will get kids actively attaching meaning to words.

For this activity, students can compile their own vocabulary words from their text, or you can use the words found on the following charts. Once a list of words has been gathered, students are asked to group and sort words into meaningful categories. To do this activity, students must be thinking about the meaning of each word. Unknown words must be defined through conversation in order to sort, group and label.



Linda G. Allen & LeAnn Nickelsen

from Making Words Their Own:
Building Foundations
for Powerful Vocabularies
by Linda G. Allen & LeAnn Nickelsen



Mantises	
grasslands	birds
Carolina mantis	stick-like
bats	insects
antennae	nymphs
spiders	deserts
six legs	monkeys
triangular head	Twig mantis
rainforests	big eyes
brown	frogs
wings	bumpy
molt	head turns

Mantises

grasslands

birds

Carolina mantis

stick-like

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