



Turn It Into a Question

from Adrienne Gear's Nonfiction Reading Power, 2008



Beginning with a question gives students a purpose for reading. Have students work with a partner or in a small group. Ask them to look at the picture on a page and talk about the questions they have based on the pictures. Next, have students read the subtitle for the page and turn it into a question and record on the following BLM. For pages in which the subtitle is already in the form of a question, have students think of additional questions.

Students then read to find answers.

Young children often find one or two facts they find interesting and ignore the rest. While doing this strategy, students will have decided a purpose for reading and will be engaged in determining importance. Quite likely, they will still require assistance to dig deeper for informa-

