![C:\Documents and Settings\cwalters.GVLC\Local Settings\Temporary Internet Files\Content.IE5\J2RMFJC6\MCBS01890_0000[1].wmf]() **Strategy:** Questioning (for any grade level)

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**Learning Intention:** To have students understand that you do not always get all of the answers at once when you are reading; questions fuel the drive to keep reading; questions spur further questions

**Resources:** *Comprehension Connections: Bridges to Strategic Reading* by Tanny McGregor (pp. 63 – 65)

**Activity/Lesson:** Concrete Experience: Questioning Rocks!

Materials:

* an object that holds personal significance to you (preferably one that has a story behind it)
* “Questioning Thinking Stems” poster

Procedure:

* Explain to the students that you have brought in an object which has special significance to you. They are to examine it and ask any questions that they want about it.
* Pass the item around. The students can refer to the “Questioning Thinking Stems” which are posted in the classroom.
* As the students ask the questions, record them on chart paper but do not answer them. Tell students that you will not answer them at this time.
* Tell students that you will provide more information about the item over the next few days.
* Put the object aside. Encourage the students to keep generating questions. Leave sticky notes close by for the students to write down their questions.
* Each day, reveal more about the object ensuring to address some of the students’ questions.
* At the end of this process, ask the students what they noticed. How is this similar to the questions asked while reading a book?

**Questioning Thinking Stems**

* I wonder . . . . .
* What if . . . . .
* Why . . . . .
* I don’t understand . . . . .
* It confused me . . . . .
* How could . . . . .