

Writing Trait:

Learning Intention: Using a rich discussion after reading this book as fuel for detailed writing. TRAIT: Ideas (adding details)

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Before Reading

Share the title of this book along with front and back covers. Invite children to predict what this book might be about. Encourage students to use both the title of this book and the illustration as they share their ideas. Share kindness connections with each other.

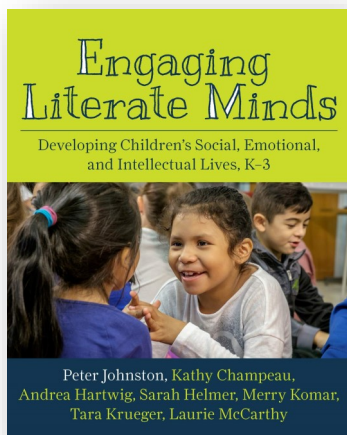
During Reading

Children will undoubtedly make connections, have questions or naturally start to make predictions as this story is read. Offer time to talk. If too many children are waiting to share, initiate a 'turn-and-talk', in which pairs of children listen to each other and share ideas. Listen in on conversations and invite a few children to share their ideas.

After Reading

A rich discussion of this book is effectively launched by asking this simple question:

"Why do you think this author wrote this book? And what are some simple ways we can be kind to one another?"



According to author, Peter Johnston, "These conversations about characters' thoughts and feelings are particularly important. They build children's social imaginations, their ability to imagine others' thoughts and feelings, and their own. Children with stronger social imaginations have more positive social skills and tend to use them and have larger and healthier friendship networks with peers who then view them more positively. Such children do better academically... They also have better self regulation, are less likely to get angry in personal interactions, and misbehave less. In other words, these conversations about thoughts and feelings build a strong foundation for children's overall development and well-being." P. 125

Continue discussing until every child has shared a specific example of how to be kind. Using the black line master on the next page, each child will write about their kindness idea. Once writing is complete, provide a colour stamp of the book cover for each child to glue to their page of writing (provided). Gather pages to create a class book. For weeks to come, children will be reading and rereading examples of kindness written by themselves and their peers!



How to be Kind

By the Grade 2s in Mrs. Frowen's class

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