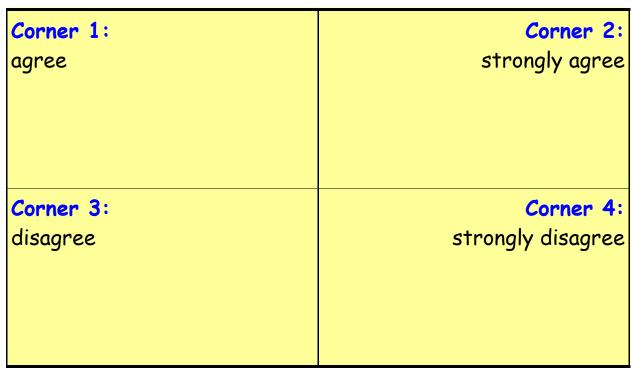


Four Corners from J. D. Wilhelm's <u>Inquiring Minds</u> <u>Learn to Read and Write</u>

This is a "Where do I stand?" strategy. When dealing with an issue such as recycling, reducing, reusing or rethinking, students can walk to a corner to create a response to a statement.

e.g. the need to recycle paper in our school system



Corner 1: There is a need to recycle all the paper we use in schools.

Corner 2: it is essential that we recycle all the paper we use in schools. Why wouldn't we do that for our planet?

Corner 3: It takes a lot of time and energy to recycle all the paper we use in schools. Maybe there's a way to do some of it, but not all.

Corner 4: What's the matter with throwing used paper in the garbage? It will decompose after a while, so I don't see the point.

Corner 1: agree strongly agree	3: Corner 4: strongly disagree	
agree	<mark>Corner 3:</mark> disagree	٦

<mark>Corner 1:</mark> agree	<mark>Corner 2:</mark> strongly agree
<mark>Corner 3:</mark> disagree	<mark>Corner 4:</mark> strongly disagree