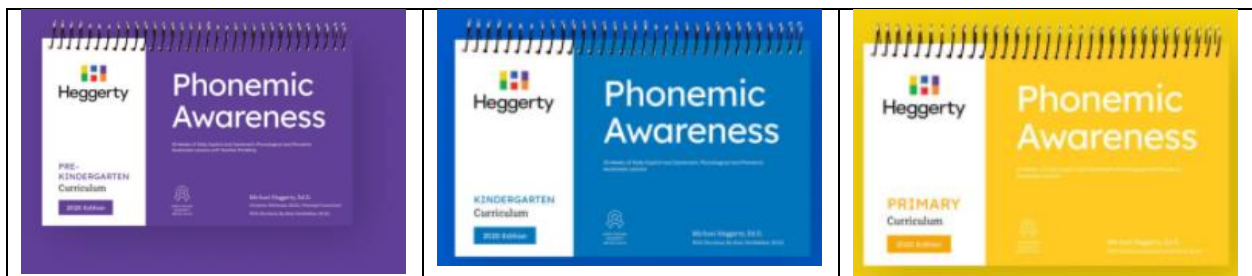# Professional Books and Lessons

*Recommended by Heather Willms, District Reading Support Teacher

Phonemic Awareness: Pre-Kindergarten by Michael Heggerty

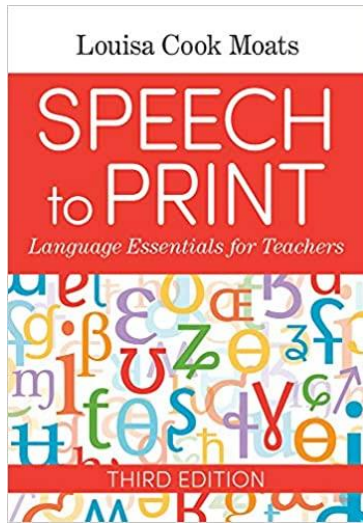***Phonemic Awareness: Primary*** by Michael Heggerty

Phonemic Awareness: Kindergarten by Michael Heggerty
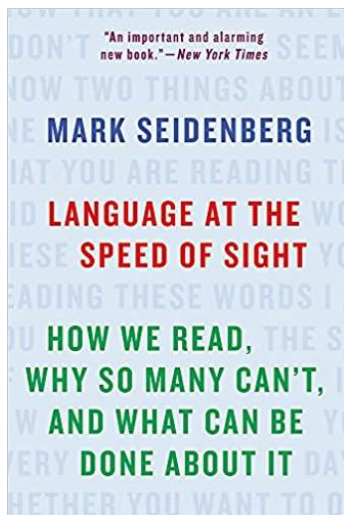

True progress in just 10-12 minutes a day

Each level of the Heggerty Phonemic Awareness Curriculum provides 35 weeks of daily lessons, focusing on eight phonemic awareness skills, along with two additional activities to develop letter and sound recognition, and language awareness. Lessons are designed for a classroom setting, and only take 10-12 minutes.

Speech to Print: Language Essentials for Teachers by Louisa Cook Moats

"Since its publication in 2000, ***Speech to Print*** has become one of the most popular, highly regarded, and influential textbooks available on literacy instruction. In this third edition of her bestselling text, renowned literacy expert Louisa Cook Moats explains why effective language arts instruction must be informed by a deep understanding of spoken and written English--and how to apply this understanding to improve teaching practices. With dozens of focused chapter exercises, real-world examples, recommended teaching principles, and sample classroom activities, this book is an essential resource for any skilled teacher of reading and writing." - *Amazon.ca*
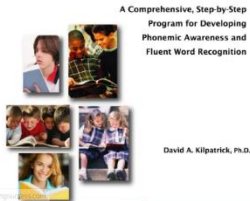
Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It, by Mark Seidenberg

"In this important and alarming" book, see why so many American students are falling behind in their reading skills while others around the world excel *(New York Times.)* The way we teach reading is not working, and it cannot continue. We have largely abandoned phonics-based reading instruction, despite research that supports its importance for word recognition. Rather than treating Black English as a valid dialect and recognizing that speaking one dialect can impact the ability to learn to read in another, teachers simply dismiss it as "incorrect English." And while we press children to develop large vocabularies because we think being a good reader means knowing more words, studies have found that a large vocabulary is only an indication of better pattern recognition. Understanding the science of reading is more important than ever--for us, and for our children. Seidenberg helps us do so by drawing on cutting-edge research in machine learning, linguistics, and early childhood development. *Language at the Speed of Sight* offers an erudite and scathing examination of this most human of activities, and concrete proposals for how our society can produce better readers. - Amazon.ca

Equipped For Reading Success
Every Child Can Succeed!

Equipped for
**Reading
Success**

A Comprehensive, Step-by-Step
Program for Developing
Phonemic Awareness and
Fluent Word Recognition

David A. Kilpatrick, Ph.D.

Equipped for Reading Success: A Comprehensive, Step-by-step Program for Developing Phonemic Awareness and Fluent Word Recognition by David A. Kilpatrick, Ph.D

•A complete phonemic awareness training program. It is step-by-step and developmentally appropriate. There is no place for students to get "stuck."

•Word recognition strategies. Learn over 20 concrete strategies to boost memory for words and promote rapid, effortless word retrieval.

•Resources included. The manual has many appendices with the resources and examples needed to quickly incorporate the word-study techniques into lessons.

•Multiple assessments. Four forms of the Phonological Awareness Screening Test (PAST) are included to monitor student progress.