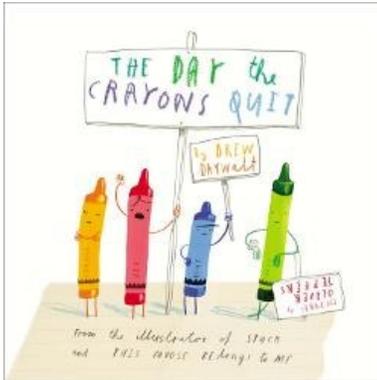


Writing

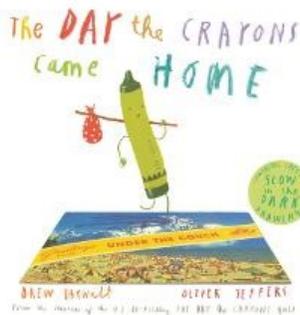
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Picture Books



The Day the Crayons Quit

by Drew Daywalt, c2013 (IL: K-3, RL: 3.8)

"Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Beige Crayon is tired of playing second fiddle to Brown Crayon. Black wants to be used for more than just outlining. Blue needs a break from coloring all those bodies of water. And Orange and Yellow are no longer speaking—each believes he is the true color of the sun." *Pub.*



The Day the Crayons Came Home

by Drew Daywalt, c2015 (IL: K-3, RL: 4.1)

"One day, Duncan is happily coloring with his crayons when a stack of postcards arrives in the mail from his former crayons, each of which has run away or been left behind, and all of which want to come home." - *Follett*



Dear Dragon

by Josh Funk, c2016 (IL: K-3, RL: 2.6)

"George and Blaise are pen pals, and they write letters to each other about everything—their pets, birthdays, favorite sports, and science fair projects. There's just one thing that the two friends don't know—George is a human, while Blaise is a dragon! What will happen when these pen pals finally meet face-to-face?" - *Pub.*

The Book With No Pictures

B.J. Novak

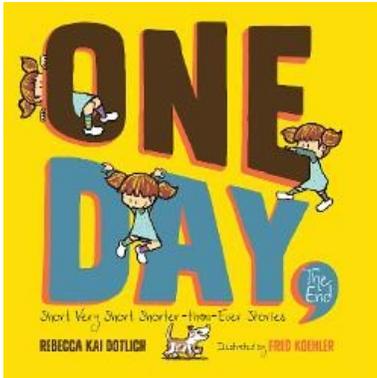
The Book With No Pictures

by B.J. Novak, c2014 (IL: K-3, RL: 1.6)

"You might think a book with no pictures seems boring and serious. Except . . . here's how books work. Everything written on the page has to be said by the person reading it aloud. Even if the words say . . .BLORK. Or BLUURF. Even if the words are a preposterous song about eating ants for breakfast, or just a list of astonishingly goofy sounds like BLAGGITY BLAGGITY and GLIBBITY GLOB-BITY." - *Pub.*

Writing

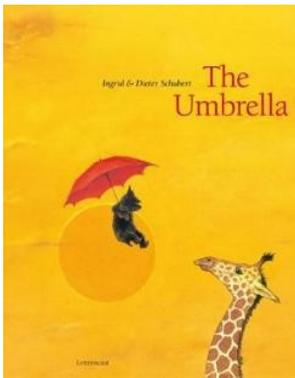
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One Day, The End: Short, Very Short, Shorter-than-Ever Stories

by Rebecca Kai Dotlich, c2015 (IL: K-3, RL: 0.7)

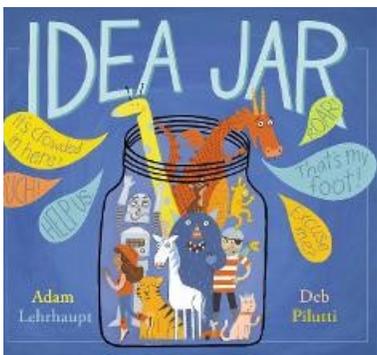
"One day. . . I went to school. I came home. The end,- says our storyteller-a girl with a busy imagination and a thirst for adventure. The art tells a fuller tale of calamity on the way to school and an unpredictably happy ending. The genius of this picture book is that each illustration captures multiple, unexpected, and funny storylines as the narrator tells her shorter-than-ever stories, ending with One day. . . I wanted to write a book." - Pub.



The Umbrella

by Ingrid Schubert, c2010 (IL: K-3)

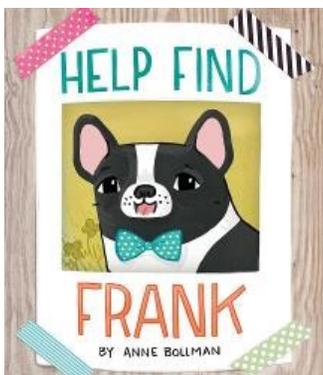
"A little dog finds an umbrella in the garden on a windy day. The moment the dog picks up the umbrella, it catches the wind and pulls the dog skywards. This is the start to fantastic journey around the world. The wind carries the umbrellas and the dog all over the world, from the desert to the sea, from the jungle to the north pole." - Pub.



Idea Jar

by Adam Lehrhaupt, c2018 (IL: K-3, RL: 1.7)

"The idea jar is where students keep their ideas—anything from a Viking to a space robot to a giant dragon. These ideas can be combined to make new exciting stories. But watch out when the ideas escape the jar—they might get a little rowdy! Adam Lehrhaupt's newest picture book is sure to inspire creativity, imagination, and adventure." - Pub.



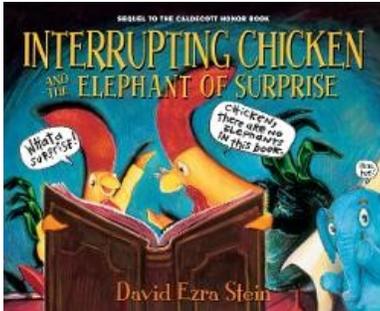
Help Find Frank

by Anne Bollman, c2018 (IL: K-3, RL: 2.9)

"Frank loves to run, play, and give slobbery kisses. (He also loves to eat cheese, but DON'T FEED HIM ANY! You've been warned.) Then he gets lost--and it's up to readers to find him. Is he at the park? The baseball field? Filled with detective-style evidence exhibits, maps, and detailed seek-and-find pages, this engaging story entices young adventurers to discover clues that Frank leaves behind--and eventually locate the little guy himself." - Pub.

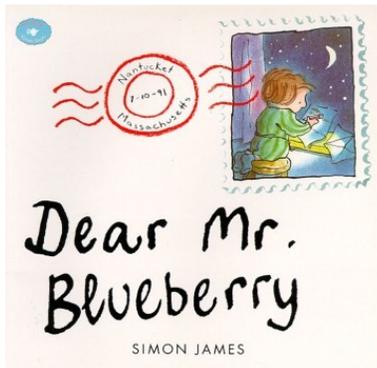
Writing

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Interrupting Chicken and the Elephant of Surprise
by David Ezra, c2018 (IL: K-3, RL: 2.8)

"When Little Red Chicken comes home excited about what she learned in school, she explains to Papa that every story has 'an elephant of surprise.'" - OCLC



Dear Mr. Blueberry
by Simon James, c1991 (IL: K-3, RL: 4.5)

"A young girl and her teacher correspond about the whale she has discovered in her pond." - Follett