



Silent Reading Reflections



Created by Sarah Heselgrave, Lazo Elementary

Directions:

At the end of each Silent Reading session, pick one of the following reading strategies to use for reflecting on what you have read. After you have filled in each entry, include which reading strategy you used. Try to use a variety of strategies each week.

Reading Power Strategies:

- **Connecting** – What does this article remind me of?
- **Question** – What am I wondering about this article?
- **Visualize** – What pictures can I make in my head from this?
- **Infer** – What am I thinking about this text that isn't actually written? Maybe...
- **Transform** – How has my thinking changed because of this information?
- **Zoom In** – What is one of the text features that helped me better understand, make a prediction or make an inference about the information I read?
- **Determine Importance** – What is one main idea that I read about?

Example:

Date:	Title and Author: Province announces new regulations for fish farming, Section E, Victoria Star Found in Nelson Literacy, 5B	Type of Text (non-fiction magazine article, newspaper, book, etc) nonfiction
Start Page:		
End Page:		
Reading Strategy: Connection	Reflection: When I read this article about new regulations for the fish farming industry, it made me think of videos and segments on the news about sea lice. Apparently, when salmon from fish farms escape, they can spread diseases, like lice, to wild salmon. I also know a person who raises a type of fish called tilapia in closed, concrete tanks like the ones mentioned in this article.	

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