

An Inquiry about  
*Mud!*

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# Mud, Mud, Glorious Mud

## Big Ideas

Language and **story** can be a source of creativity and joy.

**Stories** and other **texts** connect us to ourselves, our families, and our communities.

Everyone has a unique **story** to share.

Through listening and speaking, we connect with others and share our world.

Playing with language helps us discover how language works.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.



## Learning Standards

[housingaforest.com](https://housingaforest.com)



## Curricular Competencies



Use personal experience and knowledge to connect to **stories** and other **texts** to make meaning





### SAMPLE “I” STATEMENTS

- I get ideas when I use my senses to explore.
- I build on others’ ideas and add new ideas of my own, or combine other people’s ideas in new ways to create new things or solve straightforward problems.
- I deliberately learn a lot about something (e.g., by doing research, talking to others or practising) so that I am able to generate new ideas or ideas just pop into my head.
- I have deliberate strategies for quieting my conscious mind (e.g., walking away for a while, doing something relaxing, being deliberately playful) so that I can be more creative.
- I have interest and passions that I pursue over time.



## CREATIVE THINKING

### Competency Profiles

# A Guided Inquiry in the Primary Classroom...

## About ... Mud!

Establish curiosity, intrigue, wonder ...

Simply Launch with:

- an object
- websites
- books
- video clips
- photographs
- and lots of play!



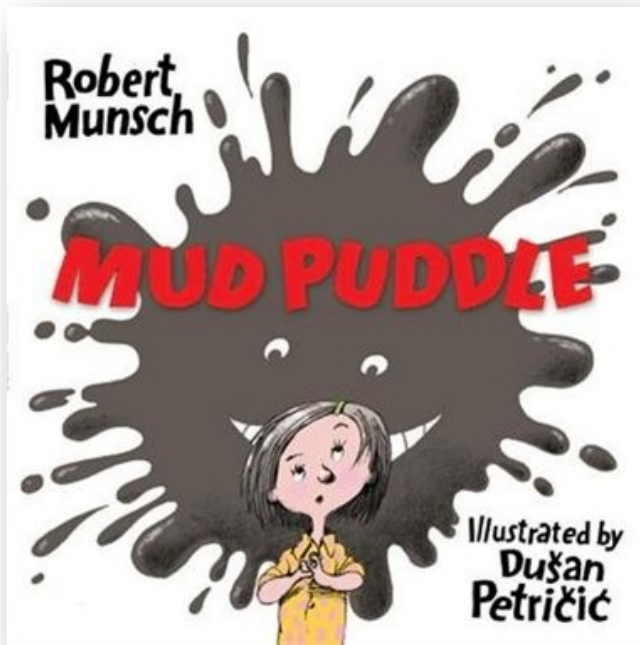




### Launch Inquiry with an Object:

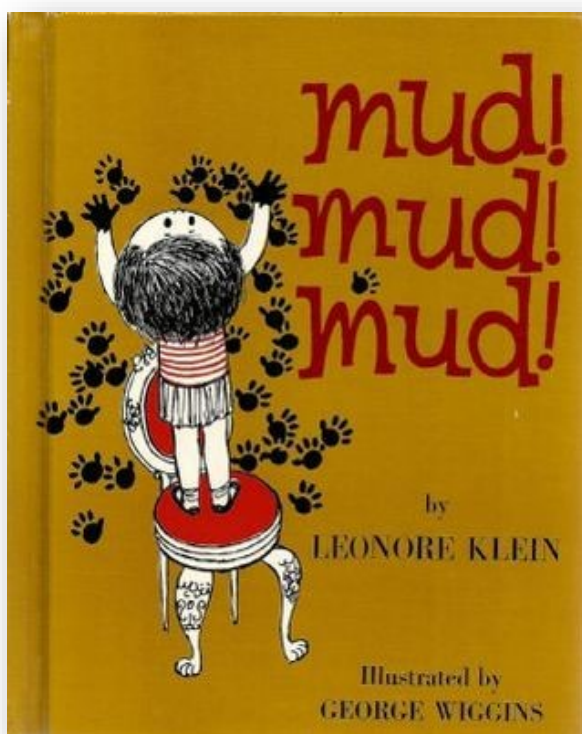
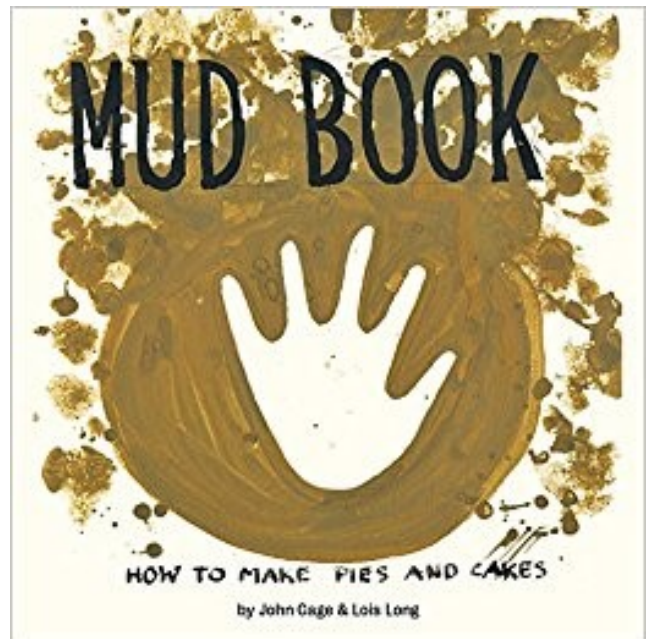
This might be too obvious, but launching this guided inquiry unit with some **mud** makes perfect sense! Go outside and find some, or add some water to some dirt, fill a few totes, buckets, or plastic cups with the stuff, or wander into a nearby forest after a heavy rain with boots on feet! In the temperate rainforest of Vancouver Island, it's usually not too hard to find some! Kids love it and they'll be leaning in to learn!





Launch Inquiry with books:

Mud puddle stories are bursting to be told using loose parts, acted out, or written down.



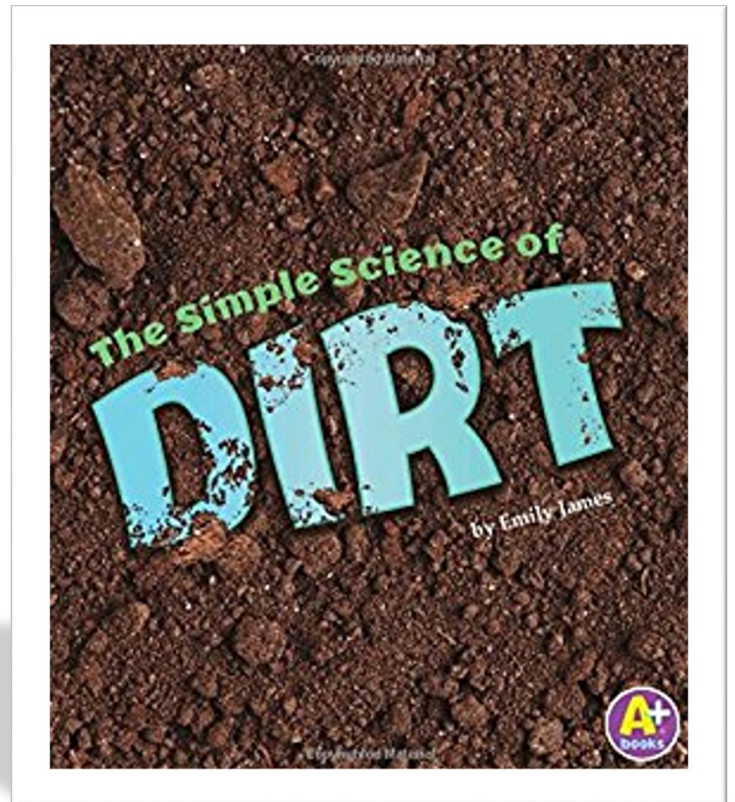
Check out the copyright date on this book! Invite students to figure out how long ago 1962 was! After reading this book discuss differences between how kids played in 1962 and how they like to play now.



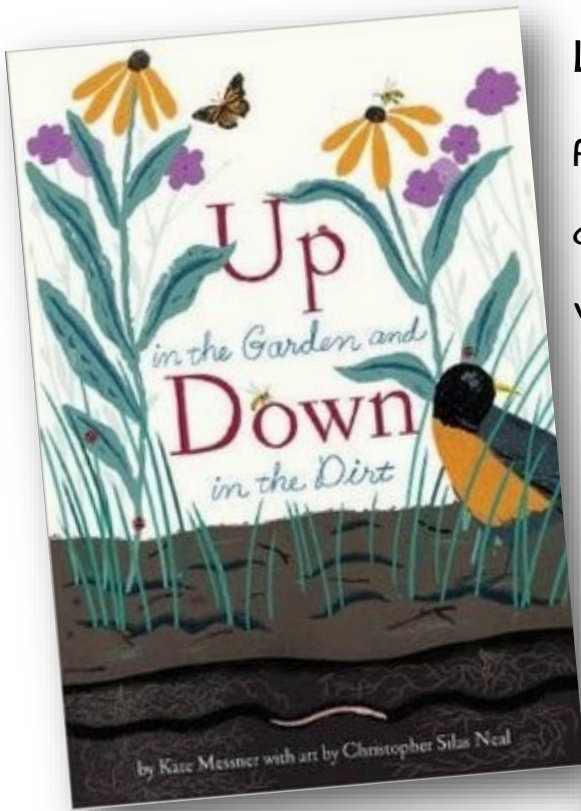
Launch Inquiry with books:  
a book or two, or three, or  
four, or more!



Go to ~ [www.facthound.com](http://www.facthound.com).  
Enter in the code found in the  
book on page 31. This will give  
you access to videos such as  
this one below:

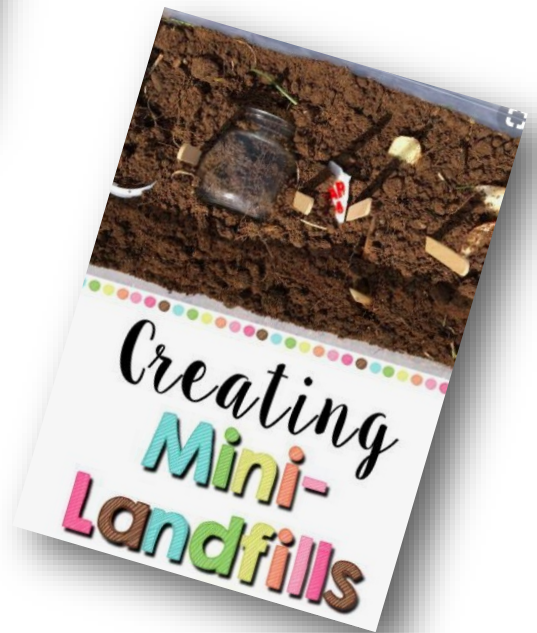






Launch Inquiry with books:

Plant seeds or vegetable starters in clear pop bottles so that you can see what happens below!

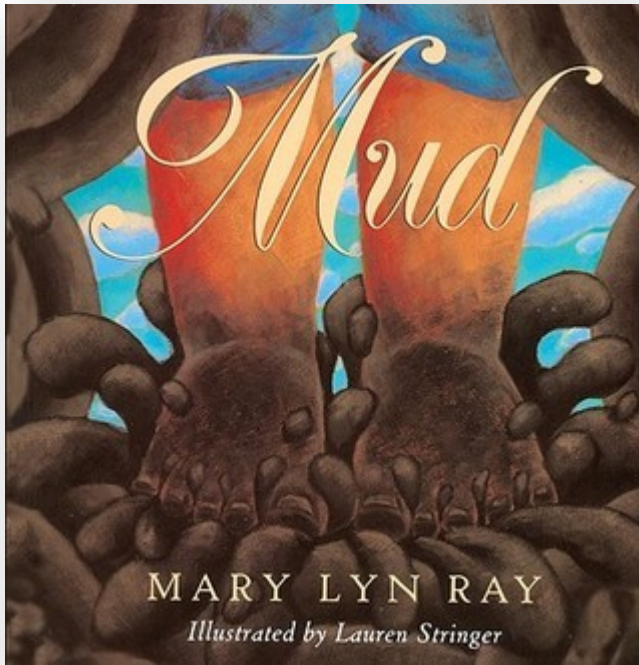


<https://urbangardenersrepublic.com/composting-for-kids-activities/>

Composting for kids with Peppa Pig (5:00)



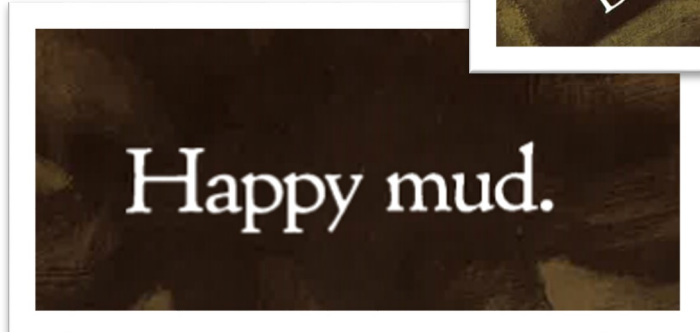
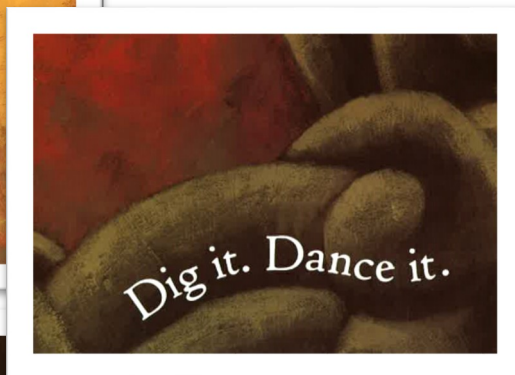




Launch Inquiry with books:



Make mud poems!  
After playing in the  
mud, collect some  
words that describe



Marvelous Mud

Jump it,

Squish it,

Paint with it,

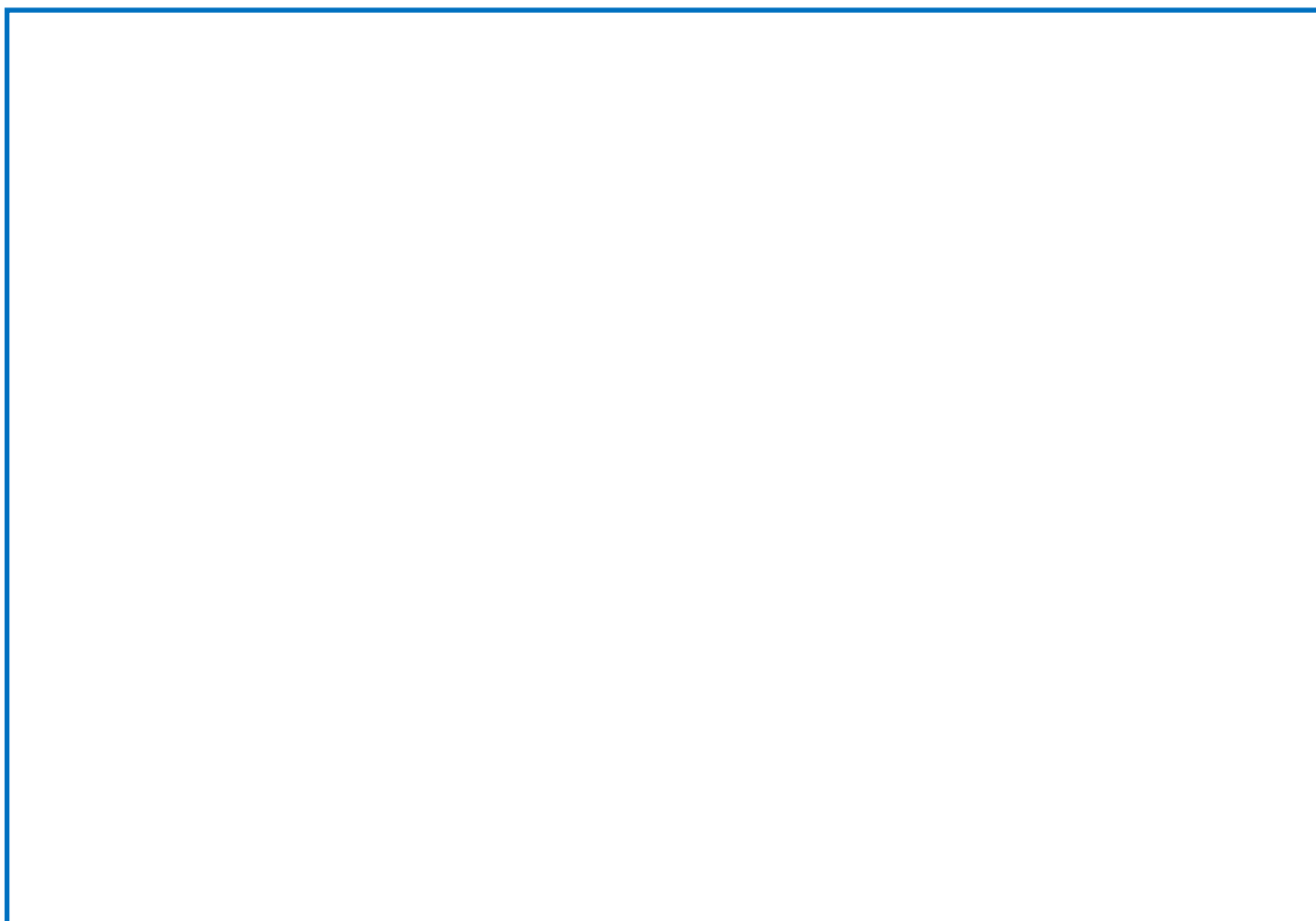
Muck in it,

Glop it.

Magnificent mud!



By: \_\_\_\_\_



By: \_\_\_\_\_

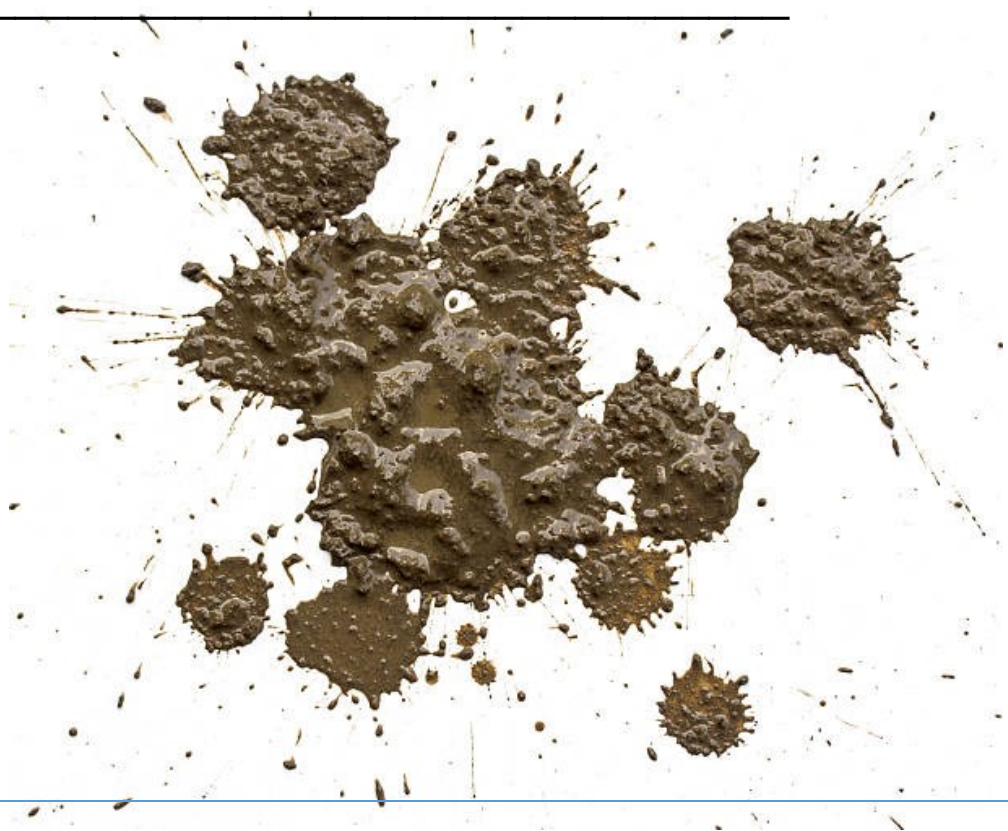





By: \_\_\_\_\_

[illegible]

By: \_\_\_\_\_

[illegible]



Inquiry with videos:



Peppa Pig-Mud Puddles

<https://www.youtube.com/watch?v=d8F4aH0o90g>



[https://www.youtube.com/watch?v=UMITIV\\_6W6E](https://www.youtube.com/watch?v=UMITIV_6W6E)

<https://www.youtube.com/watch?v=QrWusb55KvE>



Inquiry with website ideas:

# MOTHER NATURED

Connecting kids with nature

Home Printables Nature Activities Animal Activities Family Activities Parenting

## 20 glorious ways to play with mud!

By Penny Whitehouse



While some mothers and educators prefer pristine clean kids at the end of the day, I do not.



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Your email...

Yes, sign me up!



<https://www.thebestideasforkids.com/make-play-mud/>



Inquiry with photos:





What animals love mud?





\_\_\_\_\_ is a creative thinker.

I get new ideas  
when I play.




I try a new idea  
when something  
doesn't work.



RUBBER BOOTS AND ELF SHOES, 2018



A close-up photograph of two hands, palms facing each other, completely covered in thick, dark brown mud. The mud is wet and glistening, with some areas showing a lighter, more textured surface. The hands are positioned against a blurred background of white snow. A semi-transparent grey rectangular box is overlaid on the upper left portion of the image, containing the text "Mud, Mud, Glorious Mud" in a dark, hand-drawn style font.

Mud, Mud,  
Glorious Mud