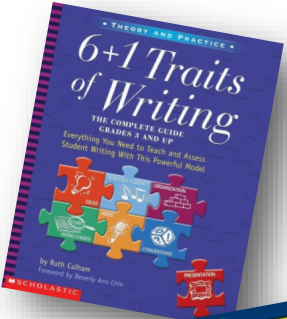

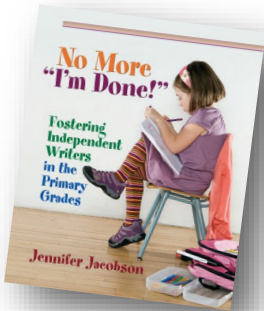


Grade 7 Impromptu Writing (Personal Narrative/Journal/Memoir/Diary) Create and communicate (writing, speaking, representing)

Performance Standards And Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	  <p>Explicit instruction is needed and will help all writers grow</p> <p>http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-7/</p> 	<ul style="list-style-type: none"> topic is a little zoomed in few details about topic thoughtful ideas in parts 	<ul style="list-style-type: none"> topic is zoomed in interesting details about topic an imaginative, clear message 	<ul style="list-style-type: none"> topic is really focused and zoomed in juicy details that show rather than tell has a unique, crystal clear message
Style	Word Choice		<ul style="list-style-type: none"> some descriptive words an attempt at poetry 	<ul style="list-style-type: none"> interesting, varied word choices sprinkled throughout poetry that adds interest 	<ul style="list-style-type: none"> rich, precise word choices clever use of poetry
	Sentence Fluency		<ul style="list-style-type: none"> some errors in sentences, spelling and punctuation sentences begin in different ways one or two sentences are of different lengths 	<ul style="list-style-type: none"> some errors in more complex sentences sentence beginnings are different and interesting a mixture of short, medium and long sentences 	<ul style="list-style-type: none"> few errors in complex sentences a variety of clever sentence beginnings that fit perfectly short, medium and long sentences that flow
	Voice		<ul style="list-style-type: none"> shows a glimmer of personality some evidence of care for topic thought for the reader in parts 	<ul style="list-style-type: none"> personality shows care for topic carefully chosen words and details to engage the reader 	<ul style="list-style-type: none"> contains personality that shines shows passion for topic shows clear understanding of what readers crave
Form	Organization <ul style="list-style-type: none"> beginning middle End flow 	<ul style="list-style-type: none"> a basic beginning so reader knows the topic a list of loosely related, basic ideas a weak ending that hints at a conclusion bumpy connections, but meaning is still clear evidence that show understanding of paragraphs 	<ul style="list-style-type: none"> an interesting beginning that sets the stage for the topic predictable ideas that develop logically a predictable ending that provides a conclusion smooth connecting words clear use of paragraphs 	<ul style="list-style-type: none"> a beginning that readers love unique ideas that fit together beautifully an ending that satisfies smooth, effective connecting words paragraphs in all the right places 	
Conventions (see sentence fluency)	Conventions C. Walters S.D. #71	<ul style="list-style-type: none"> some errors in spelling, grammar and punctuation; parts hard to follow 	<ul style="list-style-type: none"> a few errors in spelling, grammar and punctuation, but only in the tricky parts 	<ul style="list-style-type: none"> the occasional error in spelling and punctuation in the tricky parts 	