Grade 6 Impromptu Writing (Personal Narrative/Journal/Memoir/Diary) Create and communicate (writing, speaking, representing)

Performance Standards And Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	· INCOM AND FRACTICE .	topic is a little zoomed in	topic is zoomed in	topic is really focused and zoomed in
		6+1 Traits of Writing	few details about topic	interesting details that fit the topic	juicy details and examples carry the topic forward
		THE COMPLETE COLUMN COL	thoughtful ideas in parts	an imaginative, clear message	has a unique, crystal clear message
Style	Word Choice	Explicit instruction is needed and will help all writers grow	simple, vague language; words are used correctly	interesting, varied word choices sprinkled throughout	rich, precise word choices
			an attempt at poetry	poetry that adds interest	clever use of poetry
	Sentence Fluency		a few errors in sentences	some errors, but only in more complex sentences	complex sentences are almost error free
			sentences begin in different ways with basic vocabulary	sentence beginnings are different with some interesting word choic-	a variety of clever sentence beginnings that fit perfectly
			one or two sentences are of different lengths	a mixture of short, medium and long sentences	sentences of different length and type that create flow
	Voice		 shows a glimmer of personality some evidence of care for top- 	personalityshows care for topic	• contains personality that shines
			ic thought for the reader in parts	carefully chosen words and de- tails to engage the reader	 shows passion for topic shows clear understanding of what readers crave
Conventions (see sentence fluency)	Organization beginning middle End flow	http://www5.sd71.bc.ca/ literacy/writing-mini- lessons/grade-6/ No More The Done! Fostering Independent Writers in the Primary Grades Jennifer Jacobson	a basic beginning so reader knows the topic	an interesting beginning that sets the stage for the topic	a beginning that clearly es- tablishes the topic; reader is engaged
			related ideas that wander in places	similar ideas are grouped togeth- er and develop logically	unique ideas in a logical sequence
			a sudden, weak ending that hints at a conclusion	 a sudden ending provides a con- clusion 	an ending that satisfies
			bumpy connections, but mean- ing is still clear	smooth connecting words	a smooth, effective variety of connecting words
	Conventions C. Walters S.D. #71		some errors in spelling, gram- mar and punctuation; parts are hard to follow evidence that show under-	a few errors in spelling, grammar and punctuation; meaning is still clear	the occasional error in spelling and punctuation in the tricky parts; meaning is crystal clear
			standing of paragraphs	• clear use of paragraphs	 paragraphs in all the right places