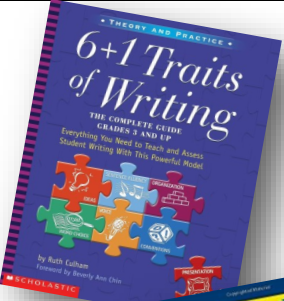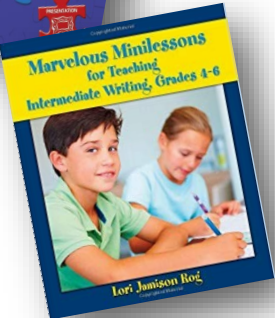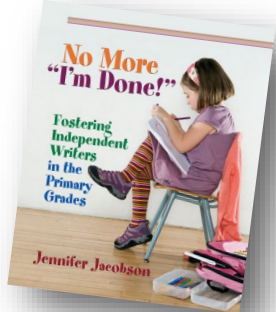# Grade 5 Impromptu Writing   (Personal Narrative/Journal/Memoir/Diary)  Create and communicate (writing, speaking, representing)

| Performance Standards And Writing Traits | | Emerging | Developing | Proficient | Extending |
|---|---|---|---|---|---|
| Meaning | Ideas | | • topic is a little zoomed in <br> • has a few details about topic <br><br> • thoughtful ideas in parts | • topic is zoomed in <br> • interesting details fit the topic <br><br> • clear, thoughtful ideas throughout | • topic is really focused <br> • juicy details and examples carry the topic forward <br> • has a unique, crystal clear message |
| Style | Word Choice | | • words are used correctly; try to add some spice to words <br> • an attempt at poetry | • interesting, varied word choices sprinkled throughout <br> • a bit of poetry adds interest | • rich, precise word choices <br><br> • clever use of poetry |
| | Sentence Fluency | | • a few errors in sentences need fixing <br><br> • sentences begin in different ways with basic vocabulary <br><br> • one or two sentences are of different lengths | • some errors, but only in more complex sentences <br> • sentence beginnings are different with some interesting word choices <br> • a mixture of short, medium and long sentences | • complex sentences are almost error free <br> • a variety of clever sentence beginnings that fit perfectly <br><br> • sentences of different lengths and type that create flow |
| | Voice | Explicit instruction is needed and will help **all** writers grow <br><br> http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-5/ | • shows a glimmer of personality <br> • some evidence of care for topic <br> • thought for the reader in parts | • personality <br> • shows care for topic <br> • carefully chosen words and details to engage the reader | • contains personality that shines <br> • shows passion for topic <br> • shows clear understanding of what readers crave |
| Form | Organization <br> • beginning <br> • middle <br> • End <br> • flow | | • a basic beginning; can you hook your reader a bit more? <br> • most ideas are related <br> • add a stronger ending <br> • bumpy connections, but meaning is still clear | • a clear beginning that sets the stage for the topic <br> • similar ideas are grouped together and develop logically <br> • a sudden ending provides a conclusion <br> • smooth connecting words | • beginning clearly establishes the topic; reader is engaged <br> • unique ideas in a logical sequence <br> • an ending that satisfies <br><br> • a smooth, effective variety of connecting words |
| Conventions <br> (see sentence fluency) | Conventions <br><br> S.D. #71 | | • a few errors in spelling, grammar and punctuation need to be fixed <br> • evidence that show understanding of paragraphs | • a few errors in spelling, grammar and punctuation; meaning is still clear <br> • clear use of paragraphs | • the occasional error in spelling and punctuation in the tricky parts; meaning is clear <br> • paragraphs in all the right places |