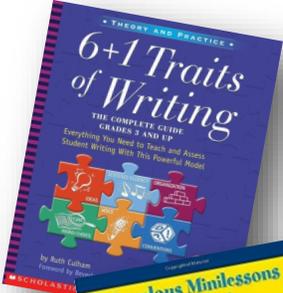
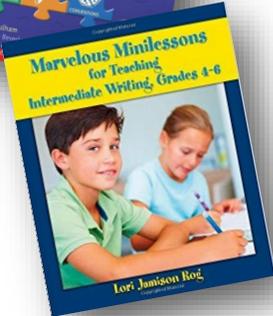
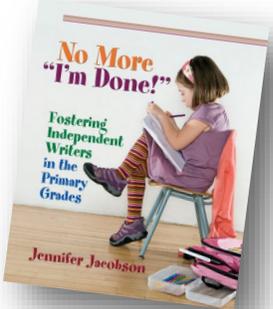


Grade 4 Impromptu Writing (Journal/Memoir/Diary) Create and communicate (writing, speaking, representing)

Performance Standards And Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	  <p>Explicit instruction is needed and will help all writers grow</p> <p>http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-4/</p> 	<ul style="list-style-type: none"> topic is a little zoomed in a few details about topic a message that is emerging 	<ul style="list-style-type: none"> topic is zoomed in interesting details about topic a clear message 	<ul style="list-style-type: none"> topic is really focused and zoomed in juicy details that show rather than tell a unique, crystal clear message
Style	Word Choice		<ul style="list-style-type: none"> simple word choices; mostly risk-free and error free an attempt at poetry 	<ul style="list-style-type: none"> interesting word choices sprinkled throughout poetry that adds interest 	<ul style="list-style-type: none"> rich word choices that allow the reader to visualize clever use of poetry
	Sentence Fluency		<ul style="list-style-type: none"> mostly short, simple sentences sentences that begin in different ways 	<ul style="list-style-type: none"> a mixture of short, medium and long sentences sentence beginnings that are different and interesting 	<ul style="list-style-type: none"> sentences of different length and type that create flow a variety of clever sentence beginnings that fit perfectly
	Voice		<ul style="list-style-type: none"> a glimmer of personality some evidence of care for topic thought for the reader in parts 	<ul style="list-style-type: none"> clear personality evidence that show care for topic carefully chosen words and events to engage the reader 	<ul style="list-style-type: none"> personality that shines evidence that shows passion for topic a clear understanding of what readers crave
Form	Organization <ul style="list-style-type: none"> beginning middle End flow 	<ul style="list-style-type: none"> a basic beginning so reader knows the topic a list of loosely related ideas a weak ending that doesn't make sense some awkward connections 	<ul style="list-style-type: none"> an interesting beginning that sets the stage for the topic ideas that develop logically a one sentence ending that makes sense smooth connecting words 	<ul style="list-style-type: none"> a beginning that readers love ideas that fit together beautifully has an ending that satisfies; may have a surprise a variety of smooth connecting words 	
Conventions (see sentence fluency) C. Walters S.D. #71	Conventions	<ul style="list-style-type: none"> some errors in spelling, grammar and punctuation; parts hard to follow evidence that show understanding of paragraphs 	<ul style="list-style-type: none"> a few errors in spelling, grammar and punctuation, but only in the tricky parts clear use of paragraphs 	<ul style="list-style-type: none"> the occasional error in spelling and punctuation in the tricky parts paragraphs in all the right places 	