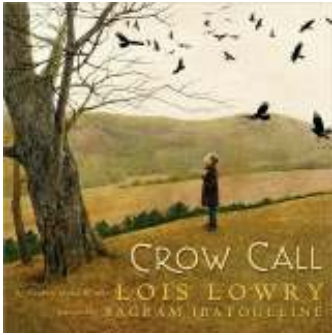


Writing Trait: **Word Choice**

S.D. #71

Lesson Objective: develop a bank of descriptive words to "borrow" to improve word choice of own writing

Thanks to Catherine Manson for suggesting this lesson.



by Lois Lowry

Before Reading:

L.A. learning outcomes: B5

Before reading *Crow Call*, discuss the concept of powerful language; why it's important and what it offers to the reader. Listen for answers making sure they have included that it helps readers visualize and makes reading enjoyable.

During Reading:

L.A. learning outcomes: B11

As *Crow Call* is read aloud during a second reading, have students record words and phrases that are descriptive and contain powerful language. Black line master provided on next page.

After Reading:

L.A. learning outcomes: C2

Have students do a quick write about any topic that comes to mind that would create an opportunity to use some of the words that were gathered while hearing this text read aloud.

Name:

Descriptive Words and Phrases from
Crow Call by Lois Lowry

Date:

