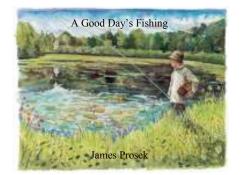
All Writing Traits

Clear Learning Intention:

To Co-Create Memoir Writing Criteria while playing a game!

carol.walters@sd71.bc.ca



By James Prosek

Before Reading

Learning Outcomes: B5 (prior knowledge)

Ask students to turn and talk about their favourite activities or hobbies. Have a few students share their ideas with the whole class.

Tell students that James Prosek's book, <u>A Good Day's</u> <u>Fishing</u> is based on the author's love of fly-fishing. He uses his background knowledge as an opportunity to share in-depth details.

During Reading

Learning Outcomes: B8 (express opinions)

As this book is read, think of the parts you enjoy most. Be prepared to share at least two examples with others.

After Reading

Before Writing Outcomes: C4/C5 (develop class-generated criteria)

Explain that the learning intention for today is to look closely at this text to determine the characteristics of a well written memoir. Each writing trait will be examined and a graph will be created. Try to match as many students as possible to the "Judges" score. You may want to award one class point for each choice on the bar graph that matches the judges score. Each point that misses the judges score becomes one or two points for the teacher!

Once the bar graphs have been completed and the judges scores revealed, create criteria together for a well written memoir.

	Ide	eas	
The author doesn't seem to have much of a personality.	The author gives us a little hint of himself and what he likes.	The author is a little bit funny. He knows several facts about fly-fishing.	The author makes me laugh! He seems cool and knows tons about fly-fishing.
Not Yet	Getting There	That's It	Wow!

	Vo	ice	
 The author doesn't seem to have much of a personality or any hobbies. 	The author gives us a little hint of himself and what he likes to do.	The author is a little bit funny. He knows several facts about fly-fishing.	The author makes me laugh! He seems cool and know tons about fly-fishing.
nobbies.			Tiy-tisning.
Not Yet	Getting There	That's It	Wow!

Sentences don't make sense. Sentences make sense, but have a lot of mistakes. The sentences are very basic, but make sense. The sentences are different lengths. Some are questions.		Sentence	e Fluency	
		sense, but have a lot		different lengths.
Not Yet Getting There That's It Wow!	Not Yet	Getting There	That's It	Wow!

	Word	Choice	
The words are basic and boring. I hear these words all the time.	A few new and slightly interesting words are used.	The author uses lots of new words based on his hobby.	The author uses lots of interesting words because he probably loves fly-fishing.
Not Yet	Getting There	That's It	Wow!

Conventions			
 Capitals and periods are missing. There are lots of spelling mistakes. 	A few capitals and periods are missing. There are a few spelling mistakes.	Capitals and periods are used correctly There are a few spelling mistakes.	 Capitals and periods are all correct and all words are spelled cor- rectly.
	takes.		rectly.
Not Yet	Getting There	That's It	Wow!

Ideas				
Not Yet	Getting There	That's It	Wow!	
	Vo	ice		
Not Yet	Getting There	That's It	Wow!	
	Sentence Fluency			
Not Yet	Getting There	That's It	Wow!	
Organization				
Not Yet	Getting There	That's It	Wow!	
Word Choice				
Not Yet	Getting There	That's It	Wow!	
Conventions				
Not Yet	Getting There	That's It	Wow!	