

Writing Trait: IDEAS

Learning Intention: using imagination and talk to find other uses for everyday objects
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by Antoinette Portis

Before Reading:

PLOs: A2, A6, A8

Ask students to share play experiences in which they used something from nature as a toy. Give examples such as a rock, a branch, a log, leaves or flowers. Have all children share ideas with a partner. After a few minutes of talk, have a few students share their ideas aloud.

During Reading:

PLO: A4, B5

Have students listen for all the ways this author has described how a stick may be used imaginatively.

An After Reading Writing Extension:

PLOs: C4, C5, C6

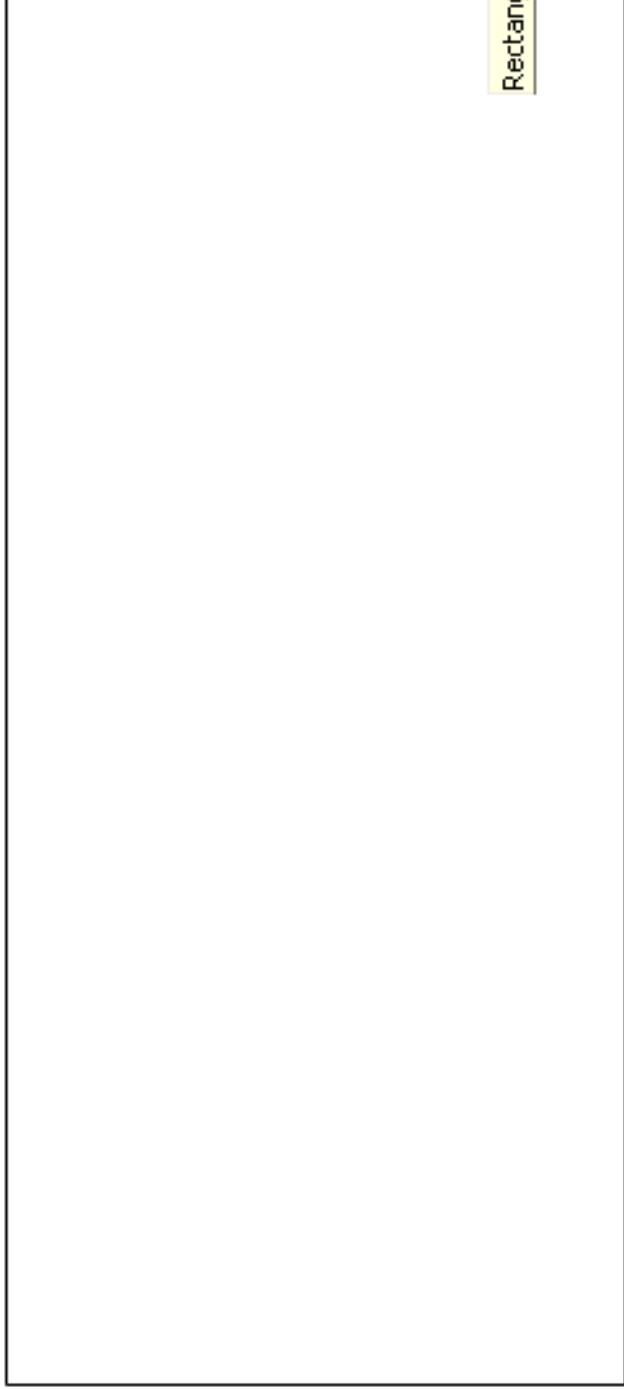
After reading, flip through each page of the book while students turn and talk to review all the ways the stick was used.

Have children sit in a circle. Explain to them that you have a stick that can be turned into whatever our imaginations can create. Hold up a stick and say, "This is not a stick, it's a magic wand." Or, "This is not a stick, it's a toothpick for a giant." Have students share ideas about other possibilities for the stick. Pass the stick around the circle having students use their imagination to explain what else the stick could be. Challenge students to try not to repeat ideas that have already been said. Allow others in the group to offer suggestions to those not able to contribute.

On another day, use another object such as a rock, ball or piece of fabric and repeat the same process.

As a writing extension provide paper (see BLM) and have students fill in the framework by thinking of an object to turn into something else.

This is not a _____
it's a _____.



Rectangle