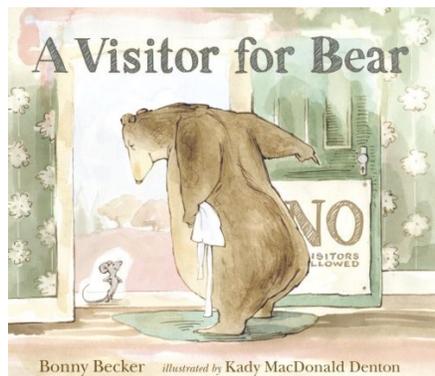


Writing Trait: Voice and Organization

Learning Intention: understanding and writing dialogue
S.D. #71



Before Reading

Learning Outcomes: A1, B5,

Using the title and pictures, predict what this book might be about. Turn and talk to a partner, then share ideas with the class.

Tell students that there is no such thing as prediction that's wrong as long as the evidence (title and illustrations) are used in your thinking. Some predictions may simply require adjustments once the story is read.

During Reading

Learning Outcomes: A2, B6

Explain that the learning intention for today is to look closely at how authors of books like this, get characters to talk to each other. Share the word "dialogue" with them.

After Reading

Learning Outcomes: C5

Write a simple piece of dialogue on the board for students to see. Highlight what the character says in one colour and the narrator's part in another. Explain the distinction between the two.

e.g.

Write another: "Didn't you see the sign?" questioned bear. its to determine which part of the charac. Ask how a writer shows the reader that a character is speaking. Explain that these are called quotation marks.

“

means start talking and

”

means stop talking.

On the following pages, students will use highlighters to distinguish between the two parts of dialogue and add quotation marks where needed. Once completed, students will use the blank spaces to write dialogue that bear or mouse would likely say.

= character

= narrator

Using two colours, highlight the two parts of dialogue:
what the narrator says and what the character says.
Based on the book, A Visitor for Bear by Bonny Becker



Name:

"No visitors allowed." bear said pointing to the sign. "Go away."

Bear cried, "I told you to leave!"

"Perhaps we could have just a spot of tea?" said the mouse.

"OUT!" commanded bear.

"Most sorry," said the mouse. "I'll be going now."

"Unbelievable!" rumbled bear.

"Away with you! Vamoose!"

"I do like a bit of cheese," said the mouse.

"Yes then. Here I go," said the mouse. "Farewell."

"Begone!" roared bear.

"Terribly sorry," mumbled the mouse. "Now you see me; now you don't. I am gone."

Try writing some dialogue of your own based on the book, A Visitor For Bear. Highlight each part and add quotation marks.