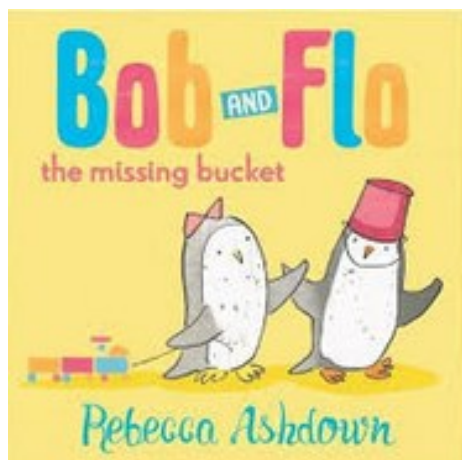


Writing Trait: Conventions and Word Choice

Big Ideas:

- Language and stories can be a source of creativity and joy
- Everyone can be a reader and can create stories.
- Stories can be told through pictures and words.

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By Rebecca Ashdown

Before Reading

Curricular Competencies:

- Use play and other creative means to discover foundational concepts of print, oral, and visual texts
- Use personal experience and knowledge to connect to text and make meaning

Linger at the cover picture of this book. Have students turn and talk to one another to discuss what they see. Together, wonder what this book might be about. Share ideas. What do students wonder about this front cover illustration?

During Reading

- Use personal experience and knowledge to connect to text and make meaning

As the story is read, make personal connections to home, preschool or kindergarten experiences. Ask, "What are some of the different ways that Bob played with Flo's bucket?"

After Reading

Curricular Competencies:

- Plan and create a variety of communication forms for different purposes and audiences

After reading, introduce a bucket or two during play/exploration time. Encourage students to think creatively as they play and incorporate the bucket in their activities just as the big penguin did in the story.

Take a picture of each student as they play with the bucket. Encourage each child to draw a picture demonstrating their unique use of the bucket. A sentence framework may be provided (see next page), or students can draw and write about their bucket play.

Use individual pages to create a class book.

Name: _____

My Bucket _____

Name:

Our Bucket Book
Based on the book, Bob and Flo
by Rebecca Ashdown



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