Thinking like an Archeologist



**Curricular competency:** Use Social Studies inquiry processes and skills to - ask questions; gather, interpret, and analyze ideas; and communicate findings.

**Learning Targets** - Connecting and engaging with others to share and develop ideas. Analyzing and critiquing evidence.

Working in teams, invite students to carefully examine photographs using the following framework:

**Notice** - Looking closely at the evidence and communicating exactly what you see in the photograph.

Think - Inferring and connecting. Sharing connections, background knowledge, and ideas based on the evidence in the photograph (evidence + my thinking = inference).

Wonder - Asking deepthinking questions. After closely examining the evidence in the photograph, what are you wondering? What questions do you have?



Students can jot down what they notice, think and wonder on post-it notes. Each photograph could lead to further exploration, following up on ideas and questions generated by students.

The following descriptions match the numbered photographs in the *Notice, Think, Wonder photo mats* set. This information can be shared with students after they have had the opportunity to explore the photographs and draw their own conclusions/wonders based on the evidence.

## Photograph:

- 1. Angkor-Wat Temple, Cambodia
- 2. Temple of Diana the antique temple of the Roman Empire. Merida, Spain
- 3. Les Ferreres Aqueduct in Tarragona, Spain
- 4. Buddhist smiling faces on towers at Bayon Temple, Cambodia
- 5. A general view of the Medieval Castle in Belmonte, Cuenca, Spain
- 6. Granite Egypt Sphinx on the Neva River embankment, St. Petersburg, Russia
- 7. Inside the Roman Colosseum, Rome, Italy
- 8. Mayan Ruins near Cancun, Mexico
- 9. Mehrangarh Fort, Jodhpur, India
- 10. Remains of Besalú, Spain
- 11. Ruins of Roman Amphitheatre at Tarragona, Spain
- 12. Ruins of a castle, location not provided
- 13. Ruins of the Ancient Acropolis, Rhodes, Greece
- 14. Statues in Karnak Temple, Luxor, Egypt
- 15. The Great Wall of China

