

Lesson 4

Driving Question: How can what we learn about Residential Schools help us to be more compassionate in our daily lives?

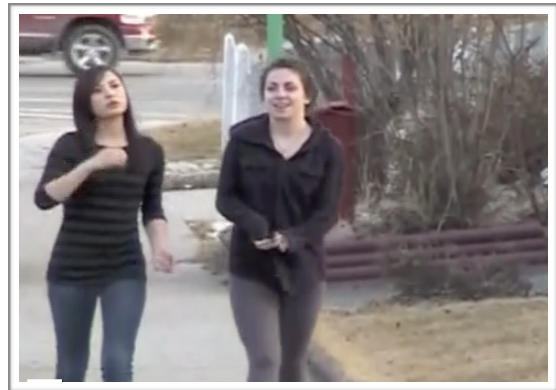
Learning Targets: I can consider the link between compassion and reconciliation. I can explore possible next steps; moving to action. What can we do?

Thinking critically; making meaningful personal connections; connecting and engaging with others to share and develop ideas...

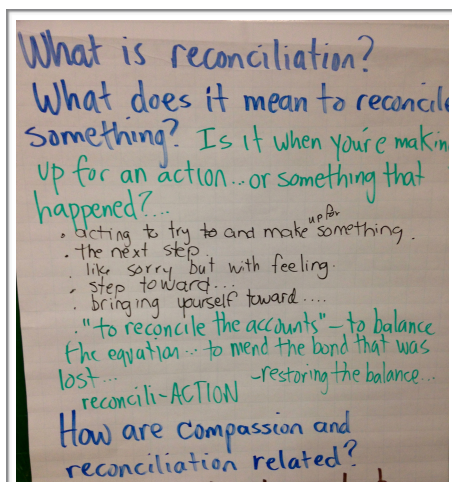
Whole group reconnect: Regarding Residential Schools, is an apology enough? What else needs to happen? Reflect on the Youtube clip that shows Prime Minister Stephen Harper offering an official apology for Residential Schools...

<https://www.youtube.com/watch?v=FIMfU8v5P6M>

Establishing a Need to know: Share an excerpt from the Youtube video *Our Truth: The Youth Perspective on Residential Schools* <https://vimeo.com/26588885> (start the clip at 2:10 and stop it at 4:26) Share the following questions for students to think about while they view the clip... “What is the youth perspective on Residential Schools? Do young people know about Residential Schools? Is it important that all people know about Residential Schools?”



Turn and Listen: In response to the above question, “Is it important that all people know about Residential Schools? If so, why?”



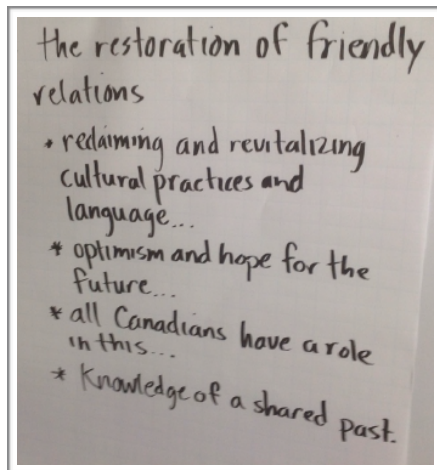
Co-constructing ideas: Invite students to think independently, then turn and talk in response to the question, “What is reconciliation?” Next, invite a whole group discussion and jot down student responses on chart paper...

Then, to help further define and provide a deeper understanding of reconciliation, share the video of Justice Murray Sinclair defining reconciliation <https://vimeo.com/25389165>



Invite students to capture their thinking on a post-it note – What do you notice from the video? What do you think? What do you wonder?

Move to sharing the following definitions for reconciliation...



1. *the restoration of friendly relations...*
2. *the action of making one view or belief compatible with another..*

- *Reclaiming and revitalizing cultural practices and language...*
- *People having a sense of optimism and hope for the future...*
- *All Canadians have a role in this...*
- *Knowledge of shared past...*

Going forward: How are compassion and reconciliation linked? Recall what it means to be compassionate (caring deeply enough to want to take action in some way...) Share another excerpt from the Youtube video *Our Truth: The Youth Perspective on Residential Schools*, Message to Survivors – (starting at at 9:29) <https://vimeo.com/26588885>

Moving to action...What can we do?

Share the video clip of Wab Kinew – *500 years in 2 minutes*

<https://www.youtube.com/watch?v=xmYu-Wppp3c>





Follow up possibilities:

Share the video Project Heart- Honouring Residential School Survivors - a film by Ed Carswell – (approximately 12 minutes) <https://vimeo.com/86519479>

Provide an opportunity for students to design commemorative wooden tiles to honour survivors and their families...

<http://projectofheart.ca/tiles/>



Post-Assessment Reflection: Invite students to return to the Pre-thinking mat (What do you know/think/wonder about residential schools? How has your thinking shifted? What have you learned about residential schools? How can what we learn about residential schools help us to be more compassionate in our daily lives?)