Big idea: Everything in the environment is one/connected (e.g., sun, sky, plants and animals) and we have a responsibility to care for it.

Curricular competency: Use Social Studies inquiry processes and skills to ~ ask questions; gather, interpret, and analyze ideas; and communicate findings.

Driving questions: Why recycle? What can I recycle? What happens to my recycling?

Learning target: I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change.

Materials needed: post-it notes, computer, projector and speakers, whiteboard, and the recycle sorting cards.

Partner turn and listen: Invite students to consider and respond to the questions, "Why recycle? What does it mean to recycle?"

Whole group conversation: Why recycle? https://recyclebc.ca/education/why-recycle/

Share the clip: Household Leaders: Stuart's At-Home Recycling Tips (1:18)

https://www.youtube.com/watch? time\_continue=1&v=tKQ9-sKRxYw



Co-constructing ideas: Invite students to contribute to a two column anchor chart: What stuff can be recycled? What can't?

Stuff that can be recycled:	Stuff that can not be recycled:

Digging deeper: Next, invite students to explore the following webpage which provides information about items that can and can not be recycled both curbside, at Recycle BC depots and CSWM depots in the Comox Strathcona Waste Management service area. Students can explore the drop-down menus to make their own discoveries about recyclables before playing with the sorting and recycling cards.

https://www.cswm.ca/recycling/what-can-i-recycle

Whole group activity: Sorting and recycling. Using the printed recycle bins and cards, invite students to pick a card, decide which recycle bin the item can go into and explain why.







Performance of Understanding: What can I recycle? Students work in teams to select and create an appropriate form of presentation suitable for purpose (building awareness and understanding about recycling) and audience (classmates / schoolmates). The presentation could be an animation, an iMovie, an oral presentation, a slideshow, or a dramatic performance.

Possible next steps:

Where can we take our recyclables and returnables in the Comox Valley? Comox Vally Return-it locations: <u>https://www.return-it.ca/locations/comox-valley/</u>

Become a Certified Return-it 101 School: http://www.returnitschool.ca

What happens to my recycling? Share the following clip:



What happens to My Recycling? (3:39)

Ever wonder what happens to your recycled materials once they leave the curb? Watch this video and find out!

https://www.youtube.com/watch? time\_continue=12&v=DUH-u2TCq4g