



## Grade 6 Global Issues and Governance

### Topics

**People and Places** Students explore the concept of place (their own and others), and the intersection of land, culture, history, and individual lives. How can boundaries both establish place and become a source of conflict?

**Who Says So?** Students explore the roles of media and communication technologies, good and bad. Does media serve our interests and build common understanding?

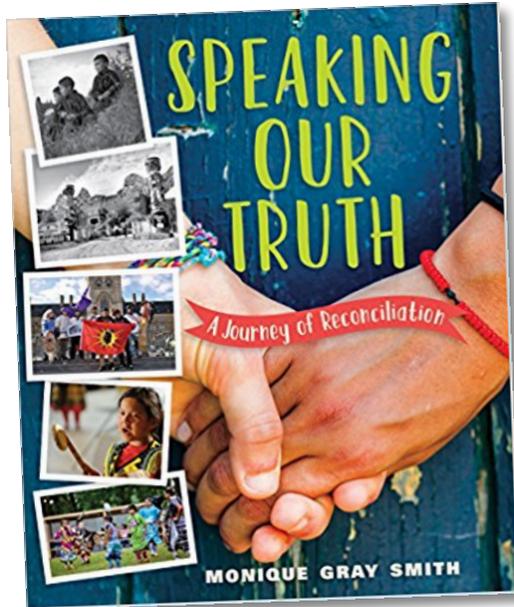
**Let's End Poverty** Students explore the causes and consequences of poverty. How can we work together to achieve a more equal world for everyone?

**On the Move** Students explore the movement of people, especially to cities. What are the causes and consequences of human relocation and migration?

**Going Global** Students explore how globalization has brought us closer together, for better and worse. What happens when our self-interests conflict with our need to cooperate for survival? Must we further the interests of others in order to further our own?

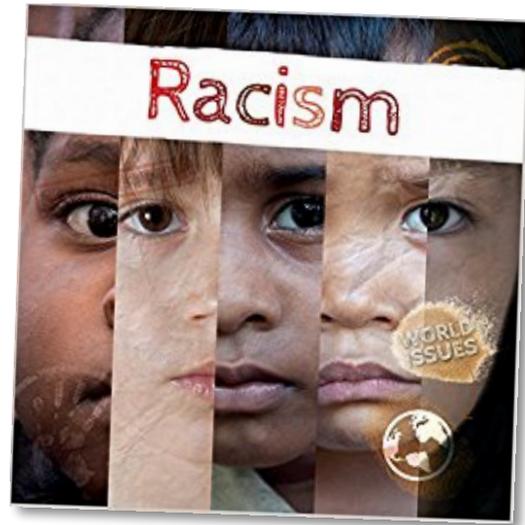
**Building Peace** Students explore why humans enter into conflict. What is the role of governmental organizations, NGOs, and groups representing First Peoples in building peace?

## Books to Explore

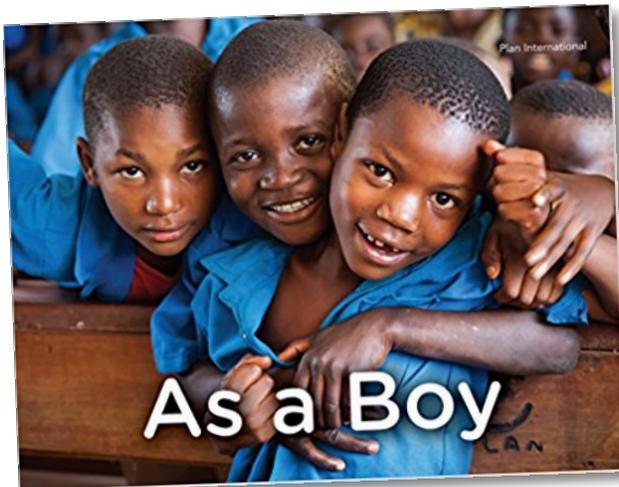


*Canada's relationship with its Indigenous people has suffered as a result of both the residential school system and the lack of understanding of the historical and current impact of those schools. Healing and repairing that relationship requires education, awareness and increased understanding of the legacy and the impacts still being felt by Survivors and their families.*

*What is racism? What are discrimination, prejudice, and racial stereotypes? Why are people racist, and how does racism happen? What does it feel like to experience racism? What impact do the media and the police have on racism? How can we help? Includes a case study of Australian Aboriginal people, and a timeline of racism throughout history, from the rise of the Nazi Party to the 1992 Los Angeles Rodney King verdict.*

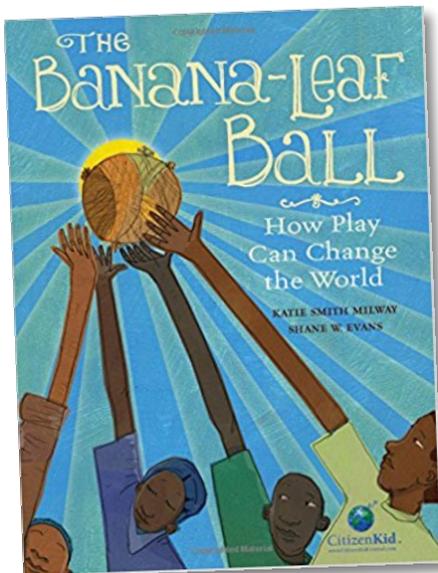
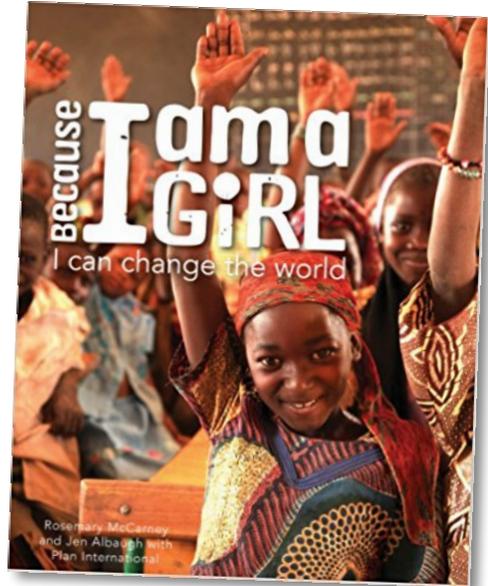


*Boys around the world are treated differently than girls just because of their gender. They are given an education and choices that girls are not, and their needs and success are often put above the needs of the girls and women in their families and communities. But boys are also given special burdens. They are expected to "be a man", to work, to fight, to be brave. Once again amazing photographs from Plan International are paired with simple text to convey a message: that boys want to see the same choices and freedoms that they have been granted being given equally to the girls and women in their lives.*



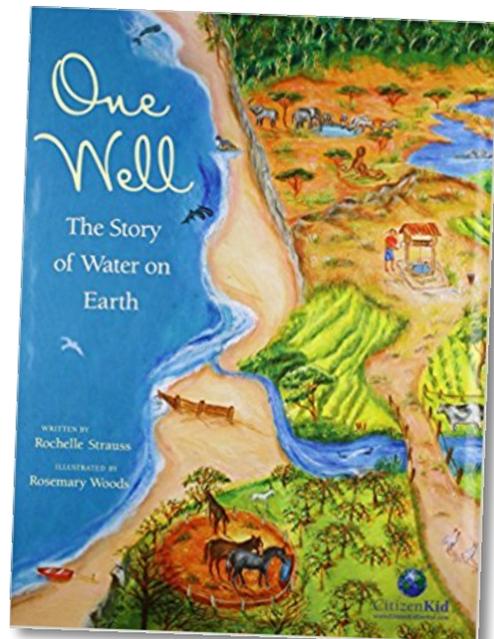
## Books to Explore

*Working with Plan International Canada, Rosemary McCarney helped craft the Because I am a Girl global initiative to end gender inequality, promote girls' rights, and lift millions of girls out of poverty, and helped lead the charge for the United Nations to declare October 11th the International Day of the Girl - a day each year to recognize and advocate for girls' rights globally. This book illustrates the Because I am a Girl call to change by telling the stories of individual girls throughout the world.*

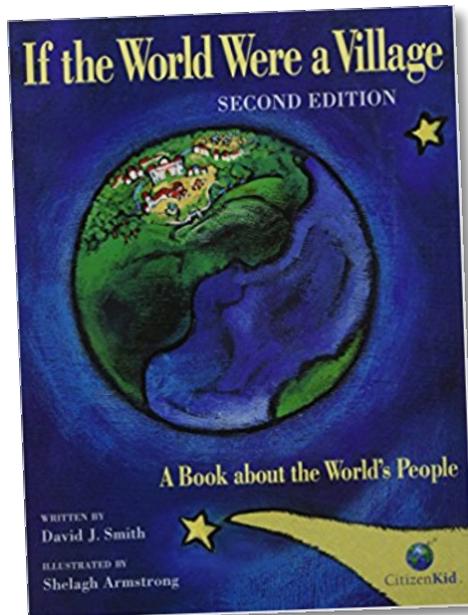


*Based on a true story, Katie Smith Milway's inspiring tale shows how a desperate situation can be improved by finding common ground through play. It provides a perfect starting point for discussing the social justice issues surrounding the growing number of refugees worldwide.*

*All water is connected. Every raindrop, lake, underground river and glacier is part of a single global well. Water has the power to change everything -- a single splash can sprout a seed, quench a thirst, provide a habitat, generate energy and sustain life. How we treat the water in the well will affect every species on the planet, now and for years to come. One Well shows how every one of us has the power to conserve and protect our global well.*

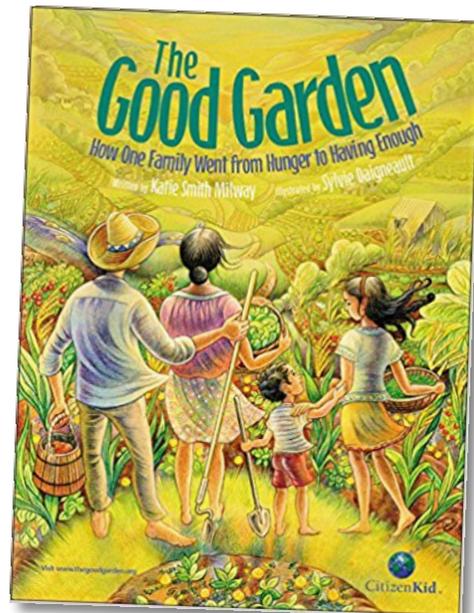


## Books to Explore



*First published to wide acclaim in 2002, this eye-opening book has since become a classic, promoting "world-mindedness" by imagining the world's population, all 6.8 billion of us, as a village of just 100 people. Now, *If the World Were a Village* has been newly revised with updated statistics, several new activities and completely new material on food security, energy and health. By exploring the lives of the 100 villagers, children will discover that life in other nations is often very different from their own.*

*Based on the real story of farm transformation underway in Honduras and many other countries, this book offers children ways they can be part of the movement to grow "good gardens" and foster food security.*



*Since leaving their home in Jamaica for an uncertain future in the United States, Zettie's mother can't find a steady job so they are forced to live in their car, but her mother's unwavering love, support, and gutsy determination give Zettie the confidence that, together, she and her mother can meet all challenges.*

