PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/de220cfb4a0e840a935d78035cce28db51ae5bd5/

Filled Thursday, April 30, 2015

BACKGROUND INFORMATION

In which school is this PLC team based?

Student Services

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Heather Robertson, Physiotherapist (+ 2 Sunny Hill physiotherapists)

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Heather Robertson, Physiotherapist

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

4. Reflecting/analyzing findings

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

Does the provision of a local outreach clinic for wheelchair/seating prescription and provision improve the fit and condition of the equipment needed by SD71 wheelchair users?

2. To what student need are/were you responding?

The need for growing students to have wheelchairs that meet their bodies' needs.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Established a seating and mobility outreach clinic at Student Services that includes the SD71 physiotherapist and 2 physiotherapists that come over from Sunny Hill in Vancouver .

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

(No response)

3b. Did you co-create any new tools, assessments, resources or materials?

(No response)

Variable	Response
i. If so, for what grade level or subject area are they best suited?	Any age
ii. If they are accessible for other educators to use, where are they located?	N/A

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

Many students and their families are having their seating and mobility needs met locally, rather than travelling to Vancouver. Kids are missing fewer days off of school to have their seating and mobility needs met. We are also measuring to see if the provision of local services means that the condition and fit of the wheelchairs improves.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Created first draft of the "Wheelchair Fit and Condition" scale

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

Students who have wheelchairs that fit, and are comfortable, are available for learning. They can see their surroundings, peers and teachers. They are better able to pay attention to their learning as opposed to how uncomfortable they feel, or how hard it is to hold up their head to look at their world. Their functional independence is increased.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Parents are really grateful and supportive. The Sunny Hill therapists have taught the SD71 therapist a lot.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

This project involves not only the PLC members but also outside services (MCFD for funding, Red Cross for loan equipment, durable medical equipment providers). Getting access to all these agencies in a manner to speed up the process is very difficult.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Getting buy in from the outside agencies mentionned in question #8

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

Continue on the same project.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.