PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/03dd4e6a8155be8a97eea060e3c12b4e1c7cb816/

Filled Wednesday, May 06, 2015

Page 1

BACKGROUND INFORMATION

In which school is this PLC team based?

G. P. Vanier Secondary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Paul Rebiit & Tracy Rebitt - Secondary Business & Planning

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Paul Rebitt

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

4. Reflecting/analyzing findings

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How will simulations (computer based) impact student engagement and learning?

2. To what student need are/were you responding?

Student engagement and application of what they learn.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Introduce content relevant simulations.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

JABC Titan, Media Sparks GoVenture, JABC Investment Strategies Program

3b. Did you co-create any new tools, assessments, resources or materials?

(No response)

Variable	Response
i. If so, for what grade level or subject area are they best suited?	(No response)
ii. If they are accessible for other educators to use, where are they located?	(No response)

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

Increased student interest, increased understanding, increased application of what they learned.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Observation of engagement & interest (including attendance, questions, and student intensity), student survey.

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

Increased understanding and ability to apply what they have learned.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Increased engagement and improved depth/understanding of concepts in order to successfully apply them.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

Finding and preparing simulations that are valuable and relevant. Loss of time to do other content and activities.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Still reflecting and analyzing. Some students have difficulty with the computer technology rather than course concepts.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

Expand data collection to more classes and find additional simulations to use in other Business & Planning classes.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.