PLC Share Out 2016

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Filled Wednesday, June 08, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Mark R. Isfeld Secondary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)	1	Penny Kampen, Janine Murray and Brenda Harris (from Courtenay El., but was able to join PLC at Isfeld).

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Kari Bennet

4. Planning: What is/was your Inquiry Question?

How do we effectively teach social skills?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Students with cognitive impairments. How to identify behaviours, as oppose to speculating/managing.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

Data Collection, Observation, and not speculating.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

ABC chart, visuals, data collection, documenting specific incidents with factual information.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

We created an awareness in our own personal school.

7b. If yes, for what grade level or subject area are they best suited?

All

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

With the LST and online

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

Breaking down the behaviour and making sure the student understands what the behaviour is. This helps to create a better learning environment.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

ABC chart, incident reports

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Once teaching a student a skill, this student was able to teach it to other students.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

It's easier to implement strategies etc. when you are in a one on one situation/position

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Working with Kari Bennet, because of her knowledge, skill set and most of all the way she teaches.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

(No response)

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

Having the school community involved and collaborate together.

15. What are your next steps, moving forward?

Adapt or expand the inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you