PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/27802b431da45c60750b61ca30d3737b85d1d2b5/

Filled Wednesday, May 06, 2015

BACKGROUND INFORMATION

In which school is this PLC team based?

Mark R. Isfeld Secondary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)	1	Lisa Gordon, Sandi Poirier, Home Economics Gr 8-12 (Both teachers)

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.	Key contact	Lisa Gordon or Sandi Poirier

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

starting the journey to becoming a professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

2. Acting/Implementing

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

What resources can we develop to help student learning for method review?

2. To what student need are/were you responding?

Student absence during initial instruction, and clarification of techniques used in project work

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Inquired about equipment needed for video production, resources needed: IPads, cameras, tripod, resource tech persons(in-school and district 'experts') as well as finiancial support for resources, investigate tech storage location (ie:You tube),

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

I-pad video camera, You Tube, Jeremy Taylor, Lisa Chase, Alan Feustel, Rob Laird

3b. Did you co-create any new tools, assessments, resources or materials?

Several Grade 8 introductory sewing demonstrations videos

Variable	Response
i. If so, for what grade level or subject area are they best suited?	Grade 8 sewing videos
ii. If they are accessible for other educators to use, where are they located?	Soon to be put on You tube

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

creating a small library of sewing demonstrations, yet to be introduced to students in next school year

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Not available at present time

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

This "library" will avail them of immediate review, versus waiting for teacher, allowing them to be more productive each class

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

learning to use new technology to compliment and improve student learning and productivity

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

-both of have limited technology skills, so figuring out who to actully produce these instructional videos was quite a process, getting advice on the best way to go about the production and how to store etc.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

- more availability of district tech personnel, more time, resource money for classroom i-pad stations

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

continue on same project to build video library

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.