PLC Share Out 2016

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Filled Wednesday, June 01, 2016

Page 1

PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Lake Trial Secondary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)	1	Grant Taylor, Gr. 9 Science and PE, Lance Lloyd, Gr. 9 Math, Toril Turner, Gr. 9 Humanities, Simmy Mukhija, Gr. 9 Science, Tracey Ramshaw, Gr. 9 EA, Jackie Morgan, Gr. 9 EA

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	(No response)

4. Planning: What is/was your Inquiry Question?

How can we increase engagement and accountability for our Gr. 9 students at Lake Trail school?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Lack of engagement and personal accountability, particularly related to assignment completion.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

Identification of vulnerable students, developing relationships with vulnerable students.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Student survey, 5 minutes a day strategy, individualized monitoring, connection with students on topics unrelated to school.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Survey to identify vulnerable students.

7b. If yes, for what grade level or subject area are they best suited?

Middle School

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

(No response)

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

Noticeable improvement of student engagement, even in the hall, many of the targeted students are now more connected with school staff.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Surveys, Anecdotal, Homework club lists.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Personal connection with staff (feeling like they care) is a critical building block to student engagement and willingness to participate in classroom activities.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

We are really pleased with what we accomplished.

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Positive communication between staff members, resulting in action that directly improved student outcomes.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Identifying specific strategies to allow us to foster better relationships.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

(No response)

15. What are your next steps, moving forward?

Adapt or expand the inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you