

PLC Share Out 2016

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Filled Friday, May 27, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Glacier View Secondary Centre

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Murray McRae / Anita Gallagher (EA)/ Tracey McKinney (SW)/

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Murray
McRae

4. Planning: What is/was your Inquiry Question?

Will building a strong sense of school community improve the academic success of our students.

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

The feeling that the Glacier View understands and supports students both personally as well as academically.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

The following strategies were implemented this year: reading morning announcements over the PA system, installed a display cabinet in the school to showcase student success, created monthly "Theme Days", started a school mural project, created a custome whereby students ring an old school bell to signify the completion of an academic course.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

We pulled one idea from a school tour in Vancouver we were involved in a few years ago but the rest of the ideas were forged in our PLC discussions.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

NO

7b. If yes, for what grade level or subject area are they best suited?

N/A

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

N/A

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

This was the first year we embarked on this PLC initiative and many of the strategies & actions were implemented only in the last few months of this school year. As a result we have not allowed this inquiry enough time to observe or record any changes in student learning. A survey of our students however yielded positive comments re: the strategies we're trying.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

N/A

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

We had strong student participation in all of our school community initiatives.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

I think we need another year of this implemented work to take hold and become 'the norm' at Glacier View.

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

I enjoyed working with our support staff on this PLC initiative (no teachers) / Ringing the school bell to signal the completion of an academic course has REALLY taken off - both students and teachers have loved the idea / school theme days are also readily accepted.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Because we have such a large turnover of staff each year, new staff often don't want to embrace last year's PLC initiatives. As a result of this, each year Glacier View starts new PLC themes. This prevents us from seeing a PLC initiative run for 2-3 years.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

To have the ability to see a PLC initiative run for 2-3 years.

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have

any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you