

PLC Share Out 2016

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Filled Thursday, June 02, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

G. P. Vanier Secondary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Marianne Ell, Sherry Lang, Steve Fagan, Shelley Waterfield, Laura Derhouseoff, Val Leitch, Heidi Wenham

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

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Marianne Ell,
Sherry Lang

4. Planning: What is/was your Inquiry Question?

Will the recognition and encouragement of positive behaviour increase the positive culture of our school?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

We want to create community through recognizing and rewarding exhibition of "Team Vanier" spirit by students.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We created a recognition and reward program for positive acts that staff observed students engaged in.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Collaborative brain storming

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Ballot box and ballots, designated up todate bulletin board with news clippings and public acknowledgement of sponsers and display area for draw baskets.

7b. If yes, for what grade level or subject area are they best suited?

All

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

G. P. Vanier Staff Room and Room 210 and hallway.

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

Students that won were excited and students who did not win wanted to know about how to win.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Feedback from both students and staff and tracking number of nominations/prize winners/positive act noticed weekly

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

We felt our program created a level playing field for all students, we had submissions from all grades and programs as well as positive public support

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

N/A, we created a more positive environment for ALL our students.

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

We think our highlight is yet to come, as we are drawing three large Summer Fun baskets at our year-end assembly.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

We are a team of Support Staff and had a hard time getting teachers to support us by submitting names into the draw.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

The groundwork has been done this year, but we need time and funds to continue into next year.

15. What are your next steps, moving forward?

Continue with same inquiry.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you.