PLC Share Out 2016

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Filled Wednesday, June 01, 2016

Page 1

PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Cumberland Junior

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Chris Wulff - Behaviour Expert Jim Curtin - Grade 8 (all subjects) Dave Munro (Grade 7/8) Ann Marie Kraft Grade 6/7

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
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4. Planning: What is/was your Inquiry Question?

How can we make project-based learning work for a group of diverse learners?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Trying to implement projects that required concepts critical thinking, communication and independance did not always for all in the classroom. Students with diverse abilities would often get lost in the choices and decision-making. Projects often seemed too wide open with not enough structure.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

Scaffolding instruction with guiding questions and exercises. Assigned reading for individuals instead of open-ended searches for information. Adapted packages from learning support teacher for students who needed the organization layed out for them. Maintained a high degree of choice and flexibility for learners to excel using their strengths, passions and interests.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Popsicle sticks, PBLU website, Mathaliscious (this is a great website that only offers a 2 month free trial and is expensive to actually use but maybe the district could look into this), Learn 71, lots and lots of links and computer time.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Yes - Rubrics for Project-based learning - Overall Student Conduct / Assignments (Projects)

7b. If yes, for what grade level or subject area are they best suited?

Grade 6-9

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

Dave Munro has the digital copy

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

Engagement - Overall, we found that students were more engaged when they had choice, flexibility as well as some direction as to the way to do things. Students talked about their projects outside of school, parents gave positive feedback, reflections were positive from both students and parents and

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Student journals, Class discussions, eportfolios, interviews, anecdotal stories, photos of engaged students.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Extremely engaged students

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

n/a

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Informal exchange of ideas, sharing of resources and knowledge, sharing of strategies for difficult situations.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Challenges in reporting changes with something so abstract as engagement. survey says...?

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

n/a

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you