

PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Valley View Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

EA's- Erika Hansen, Greta Moran, Susie Gilson, Alicia Thompson, Kathleen Smits, Tamara Mann

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Erika
Hansen

4. Planning: What is/was your Inquiry Question?

Is the buddy bench a useful tool?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

To all students who at some point feel left out on the playground at recess and lunch. Hoping to improve inclusion for all students.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We took action to provide Valley View with a buddy bench and the teachings around it.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Researched other schools to see if the buddy bench is useful, looked into what we needed to build the bench, used paint and decals

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

created an accessible and friendly bench for all

7b. If yes, for what grade level or subject area are they best suited?

all ages

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

At our school

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

The children had a really positive reaction to the Buddy Bench. We have witnessed many kids using it, and we have heard positive feedback from other staff members. Some students and teachers also suggested putting in another one at the other side of the school or near the forest play area.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Just anecdotal in the time frame since rolling it out.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

The positive reaction and feedback from the students has been the biggest highlight.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

See question 13

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Great group to work with.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

There are too many obstacles when people are trying to do something positive for their school. We don't think people should have to worry about getting in trouble for creating little outdoor games/activities for kids because painting/landscaping etc doesn't fit their job description.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

Being able to be allowed to do things ourselves. If we have the manpower and time, we should be allowed to do things related to our PLC that may not fall under normal job descriptions.

15. What are your next steps, moving forward?

Not sure

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you