PLC Share Out 2016

https://fluidsurveys.com/account/surveys/1054646/responses/export//surveys/sd71/plc-share-out-2016/e3951f602b5d1cac7341904239bee23f21d67d3a/

Filled Wednesday, June 01, 2016

PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Queneesh Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Deb Gardner grade 3. Linda Houlgrave grade 2/3, Terri Fullerton 4/4, Anne Buchanan grade 5,6,7, Nicole Rippel grade 2/3, Sean Burkholder 2/3

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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4. Planning: What is/was your Inquiry Question?

How can we use e-portfolios to enhance student learning and communicate individual learning to parents?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

We were trying to improve e-portfolios and how they can help students self-assess, to communicate their learning, to determine learning intentions and what is next, all while using new curriculum, to intrinsically motivate students to participate in their own learning and assessment

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We spent time sharing tricks and strategies in portfolios, sharing ideas and learning the program.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Kara Dawson, shared ideas and knowledge, shared rubrics

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

We created rubrics based on new curriculum

7b. If yes, for what grade level or subject area are they best suited?
2-7

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)
if people ask we will share

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?
The students are learning how to self-assess, and be a part of their evaluation process. The students are more aware of technology and the parents became more involved.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)
information on e-portfolios

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?
We could see the learning evolve over the year, they could reflect on their progress. Students were amazed and proud at their accomplishments over the year.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

(No response)

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

working with a variety of other staff members, communicating effectively, interesting ideas, good listening, sharing is great

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

The software had challenges, and the time it takes to accomplish things on e-portfolios

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

(No response)

15. What are your next steps, moving forward?

Not sure

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you