

PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Miracle Beach Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Shawna Lyle, Kim Veloso, Doreen Stride, Devon DePutter

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

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Devon
DePutter

4. Planning: What is/was your Inquiry Question?

How can self-assessment allow students to take ownership to improve their learning (through awareness and engagement).

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

engagement and accountability

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

I Can statements, self-reflection, descriptive feedback

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

Imaginal Learning, Carol Walters and Debbie Nelson, Doreen Stride, Portfolio Workshop at Royson El, Jacquie Anderson Portfolios and Student Led Conferences Pro.D.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Yes! Kim Veloso developed district wide self-assessment stickers. We also co-created many grade specific subject specific "I can statements." Our team mentored a pod of student teachers in developing descriptive feedback materials.

7b. If yes, for what grade level or subject area are they best suited?

Primary ... all subjects. Kim Veloso adapted self assessment tools and descriptive feedback to suit student diversity.

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

Miracle Beach Shared Drive

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

They were well received by parents and students and increased understanding and ownership of student learning that parents could also see. It provided tangible evidence of learning samples.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

anecdotal, student work with descriptive feedback (self, peer, as well as teacher feedback), self evaluations, interviews, checklists.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Co-creating "I can" statements was very engaging. Confidence rose from the clarity of stating learning intentions as well as self-reflecting.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

n/a

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Collaborating with colleagues and sharing examples. Developing tools and checklists. Open discussion of trying out new things.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Figuring out how to format photos ... staying organized with gathering various data

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

Continue with professional conversations and portfolio share-outs ... either within our own school or across the district.

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you