

# PLC Share Out 2015

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<http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/5bd94eadd5f18a9dd6b412f584ce3e0ccab12256/>

*Filled Wednesday, May 06, 2015*

Page 1

## BACKGROUND INFORMATION

### In which school is this PLC team based?

Huband Park Elementary

**Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

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Brad Fraser  
Cheryl Kelly

**If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Both

**Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?**

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

a mature/established professional learning community (achieved all the steps)

**Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:**

a mature/established professional learning community.

**Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:**

6. Planning next phase

## **INFORMATION ABOUT YOUR PLC INQUIRY**

### **1. Planning: What is/was your Inquiry Question?**

how can we encourage more teachers to be involved in education outside the classroom.

### **2. To what student need are/were you responding?**

Student engagement.

### **3. ACTING: What actions/interventions/strategies did you or will you implement or explore?**

Made a web site.

**3a. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

See web site.

**3b. Did you co-create any new tools, assessments, resources or materials?**

See web site.

Variable	Response
i. If so, for what grade level or subject area are they best suited?	K-7
ii. If they are accessible for other educators to use, where are they located?	<a href="https://sites.google.com/site/iwofun/">https://sites.google.com/site/iwofun/</a>

**4. OBSERVING: What are/were the results of your inquiry/implementation/project?**

Collected information about EOTC and made available on the web site and shared with school staff.

**5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?**

Research based project. On going monitoring of the blog page. G-mail account will also be monitored for input.

**6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?**

Increase student engagement and inspire life long learning.

**7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?**

Finding schools that are using EOTC and collecting ideas and resources.

**8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)**

Time constraints to follow up visiting other schools.

**9. What might be helpful to have/know/do next time in order to improve results or move forward?**

It would be nice to be able to connect with other teachers from other schools who are interested in EOTC.

**10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)**

Make more connections with the BC curriculum renewal process. Making examples of how EOTC can help support the BC curriculum revival process.

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.