PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/878af4717a9007ed34b3f8a044027e97540af979/

Filled Wednesday, May 06, 2015

BACKGROUND INFORMATION

In which school is this PLC team based?

École Puntledge Park Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Barb de Goede, Nicole Pilote, Rob Webb, Erika Spearman, Melanie Smith, Michelle Attfield, Susanne, Bradfield, Gayle Den Otter, Tanya Greentree

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Rob Webb

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

a mature/established professional learning community (achieved all the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a mature/established professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

5. Evaluating/revising

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How will Sumdog, Jump Math, Mastery of the Basics, and the Boost program improve math confidence, reduce anxiety, and improve student achievement.

2. To what student need are/were you responding?

To poor math confidence, negative attitude, high anxiety, and low achievement.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

We ordered the Jumpmath workbooks, established the Boost program, introduced math drills, and subscribed to Sumdog.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Jumpmath workbooks, Sumdog, Mastery of the Basics.

3b. Did you co-create any new tools, assessments, resources or materials?

Math attitude survey.

Variable	Response
i. If so, for what grade level or subject area are they best suited?	Grades 4-6, Math, Both French and English.
ii. If they are accessible for other educators to use, where are they located?	No.

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

Positive results across the board.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Student attitude survey, the District Math Assessment (Computation Page), Mastery of the Basics, Boost asssessments.

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

It improved self confidence, fluency, competency, and reduction of math anxiety.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Student engagement, willingness to work at improving their own competencies, relevance to their learning, collaboration with peers, watching the students own their learning and celebrating their successes.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

The school's technological infrastructure, moving forward the cost of the Jumpmath workbooks could be a challenge. Potentially administrator support.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Pre-order the Jumpmath workbooks and unified assessment schedule.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

To create a more meaningful assessment tool.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.