

# PLC Share Out 2016

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*Filled Tuesday, June 14, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

École Robb Road Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Michelle Mowbray (LST) CarolAnne Browning (part of the year as LST), Marie-Christine Roberti (EA), Francoise Casset (EA), Jocelyne Steele (EA)

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Michelle Mowbray

#### **4. Planning: What is/was your Inquiry Question?**

How can we facilitate the use of technology in an inclusive way to meet diverse needs of students?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

Focusing on students with written output challenges in French immersion as well as reading challenges.

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

We learned how to use IwordQ a writing app (speech to text and text to speech), Speak it, [www.talktyper.com](http://www.talktyper.com) and we observed and worked with one student in particular to help us learn more about these tools and strategies

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

Jane Rondow came out to speak to use one day. We used online videos (tutorials) for IwordQ and we used Jane Rondow's handouts for speak it and readability. She told us about [www.talktyper.com](http://www.talktyper.com)

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

No.

**7b. If yes, for what grade level or subject area are they best suited?**

(No response)

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

(No response)

## **OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

Our student was excited and engaged about being able to write with technology. His eyes lit up and this was witnessed by 3 of the members of our PLC group. He's now able to write independently using the iPad and he's know how to use to access information (Speak it) on school computers and have information read to him in either language. He can dictate into the computer in French or English using Talk typer. He's also learned how to save and edit information into a word document and saving it to a shared drive so that his teacher and EAs have access to it.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

Observations of the student working and learning, his student work, interview with the student and his teacher,

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

Assistive technology can open doors for students who otherwise cannot get ideas down on paper.

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

(No response)

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

I enjoyed learning about technology in special education. This is relevant to my work.

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

I was the only teacher in my PLC and felt like I was always leading the group and showing them how to do simpler tasks on the computer.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

I would look for other teachers to join in. Our group was too small and not varied enough.

**15. What are your next steps, moving forward?**

Start on a new focus area/inquiry

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you