

# PLC Share Out 2016

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*Filled Tuesday, June 14, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

École Robb Road Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Maureen McCann,  
Nathalie Claveau,  
Tanya Sedunow.

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

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Maureen  
McCann

#### **4. Planning: What is/was your Inquiry Question?**

How can continuous reporting and regular home communication reinforce explicit classroom instruction to improve student learning?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

We focussed mainly on building self-reflective learners.

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

We used portfolios, casual reports, meetings, e-portfolios etc. to build home communication on a regular basis. We held regular interviews with our students, increasing their voice and understanding.

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

Successful learner traits, new curriculum, e-portfolios (some of us) and paper portfolios, prezi.

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

Yes, we made a lot of new communication tools as well as co-creating portfolio posts and activities.

**7b. If yes, for what grade level or subject area are they best suited?**

Kindergarten

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

Contact us.

**OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

We encountered low parent participation, which was a very difficult hurdle for us. After many positive efforts to engage parents, we changed our focus to building self-reflexivity in learners. We saw a lot of growth in student reflexivity and their ability to discuss their learning process and results.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

Anecdotal, posts on the portfolios, videos, parent surveys, emails and checklists.

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

All students benefited from the Successful Learner Traits and increased one on one time with teachers. The interviews became richer and more student-directed, and their celebrations of their learning were fun to experience!

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

(No response)

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

Working with a same-grade team was very conducive to collaboration. The time to share and co-create resources, activities, and plans was a pleasure that we usually can't find the time for.

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

No challenges! It was great.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

Familiarity with technology: the e-portfolio system, iPads, cameras, video, computer programs, etc. The stumbling blocks with technology were challenging.

**15. What are your next steps, moving forward?**

Start on a new focus area/inquiry

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you