PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/c81adbc690e2ac7e9ac938a17b94a398ad22758c/

Filled Tuesday, May 19, 2015

BACKGROUND INFORMATION

In which school is this PLC team based?

Courtenay Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Heidi Jungwirth, Gr 5-6, Lori Root, EA, Janice Houdayer, EA, Brenda Harris, EA, Anna Jordan, ELL liasson support, Liz Harris, Aboriginal Educational Support Worker.

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Heidi Jungwirth

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

4. Reflecting/analyzing findings

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How can opening the door for children and adults affect my students acceptance, and other children with special needs, and how can it help her with her communication?

2. To what student need are/were you responding?

To improve my students verbal communication and use of her communication device. Also to help other students to become more accepting of special needs students.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Opening the door after the end of recess and lunch recess, saying hello, thank you. Encouraging other students to be role models, and having my student to be the helper in the class.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Communication device, speech therapist.

3b. Did you co-create any new tools, assessments, resources or materials?

Data sheets were used,supplied by Speech therapist .

Variable	Response
i. If so, for what grade level or subject area are they best suited?	Any student with communication goals.
ii. If they are accessible for other educators to use, where are they located?	(No response)

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

Student saying hello and goodbye verbally or with communication device without prompts sometimes.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Verbal responses with or without prompts. Communication device responses with or without prompts

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

It is just starting, but am hopeful this will improve students understanding of children with special needs, and teaching students to show more empathy. Also it is improving my students learning by helping her to communicate with others.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

To see my student communication with her words and device more, and watching the other students being more comfortable around her.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)
Challenges were finding the time.

9. What might be helpful to have/know/do next time in order to improve results or move forward?
More time.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)
Because I have to re apply for a job and will most likely be at a new school, I will probably will not continue on the same project.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.
What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.