PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/3d5970ac8ba23b3773d47c1bc92d0ed910c1d991/

Filled Wednesday, May 06, 2015

BACKGROUND INFORMATION

In which school is this PLC team based?

Courtenay Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Brenda Harris, Heidi Jungwirth, Janice Houdayer, Lori Root, Anna Jordan, Liz Harris

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Brenda Harris

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

working to re-establish what we had previously achieved as a professional learning community (starting on 2nd cycle from last year's inquiry)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

5. Evaluating/revising

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

In what ways can Kindness Club giving compliment cards, help spread kindness through the school.

2. To what student need are/were you responding?

Social/Emotional. The need to belong and feel safe in a school community.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Starting a kindness club with about 5 students.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Kindspring.org   ripplekindness.org mindtool.com (Improving Group Dynamics)

3b. Did you co-create any new tools, assessments, resources or materials?

No

Variable	Response
i. If so, for what grade level or subject area are they best suited?	(No response)
ii. If they are accessible for other educators to use, where are they located?	(No response)

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

Students were touched to get it and were looking forward to it. I could say it spread a sense of happiness through certain classes.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Feedback from teachers

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

If students appreciated they will perhaps have less stress and be able to function with more ease.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

How the Kindness Club group developed within the group and how they became more assertive and perhaps reflective.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

There was a student who wanted to do her own thing and seemed to sabotage the group flow with silliness and interuptions.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Have a form setting more specific goals of the group and review the goals for a student. Also, I would make a reflection form, for when unkind actions/words. Lastly, if you have to give more than one reflection in a month the student should have a break from the group.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

As, the group is going to Lake Trail, I hope to continue with a new group of students.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.