

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

working to re-establish what we had previously achieved as a professional learning community (starting on 2nd cycle from last year's inquiry)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

4. Reflecting/analyzing findings

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How do we empower students to become independent learners?

2. To what student need are/were you responding?

Low self esteem, work ethic, academic achievement, social skills. (low everything, really)

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Using students as peer mentors

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

2 Books, Reclaiming Youth International by Brokenleg, and Becoming Human by Jean Vanier

3b. Did you co-create any new tools, assessments, resources or materials?

not yet finished. I am developing a program.

| Variable | Response |
|--|---------------|
| i. If so, for what grade level or subject area are they best suited? | (No response) |
| ii. If they are accessible for other educators to use, where are they located? | (No response) |

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

amazing student growth especially in the areas of self regulation and courage

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

student writing

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

Just starting to analyze this

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

the change in the children.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

Working on this type of project was challenging.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Not sure.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

I am adapting and expanding the project for next year.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.