

# PLC Share Out 2016

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*Filled Tuesday, June 07, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

Courtenay Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Lee Hutchison 3/4, Carol Holland 3/4, Brooke McQueen K-6, Seema Wedal EA, Yosha Van Stratten EA, Crystal Lange EA, Kathy MacDonald EA, Brian Richardson EA,

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Carol  
Holland

#### **4. Planning: What is/was your Inquiry Question?**

What lessons, tools, and strategies can we use to help students develop self regulation skills in real-life situations?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

self regulation, behaviour, motivation

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

observational behaviour tally, student responses, in-class role play and activities

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similar inquiries.

Social Thinking, Zones of Regulation, MindUp Curriculum

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

Resource binder

#### **7b. If yes, for what grade level or subject area are they best suited?**

K-6

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

Binder in the Library for signing out and adding to

## **OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

As educators and educational assistants we became more knowledgeable about strategies or resources we could use to support students. We found that there is no one solution or strategy that works for all students and that students with more complex needs require support from a variety of people.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

Anecdotal, baseline self regulation survey, frequency of unexpected behaviours

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

For our average hard-working students they benefited from self regulation lessons and were able to use the strategies when needed. For students with higher self regulation needs, lessons and strategies needed to be repeated and there seemed to be only moderate progress for using strategies independently. For students with complex, high-level, self regulation difficulties minimal progress was observed in any situation.

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

(No response)

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

Working as a team, sharing each others challenges, reflective discussions, resource sharing

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

Each member had very different roles in the school which made it difficult to practice a particular strategy or tool with students.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

Have funding to have a self regulation teacher

**15. What are your next steps, moving forward?**

Not sure

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you