

PLC Share Out 2016

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Filled Tuesday, June 07, 2016

Page 1

PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Courtenay Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Alison Walkley, Rebecca Coley Hutchison, Patricia Hart, Karen Stewart

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Rebecca
Coley

4. Planning: What is/was your Inquiry Question?

How can play based learning be used to increase student engagement and comprehension?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Engagement and comprehension

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

hands on learning, experiential learning, learning through play, multi-age activities, methods of documenting play based learning

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Sharing our own ideas and expertise within the group, LRC, online resources, and built on work done within PLC last year.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Yes

7b. If yes, for what grade level or subject area are they best suited?

Multi-age play activities, cross-curricular

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

Shared with staff and given to AO

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

increased engagement and comprehension and joy in learning.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

photos, videos, and interviews of students during and after activities.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Play based learning is effective with all ages, including the upper intermediate grades. Play based learning brought joy back into learning and teaching. Cross collaboration opened up our own thinking and increased our engagement as teachers.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

(No response)

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

group sharing and inspiring each other. Children were engaged and learning was deep. We documented using photos and quick summaries of successful activities each PLC which allowed us to see our journey.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Money for supplies. Change in rules that restricted us from spontaneous walking trips.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

Money for supplies. Flexibility with use of spaces (indoor and out)

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you