

# PLC Share Out 2016

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*Filled Wednesday, June 01, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

Aspen Park Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Whole Staff

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Charles Schilling

#### **4. Planning: What is/was your Inquiry Question?**

What are the best practices using portfolios that will support our new curriculum implementation, improve student self-assessment and communicate needs within a 7 habits umbrella?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

Celebrate learning. Communication and link towards school and home. Proficiency in using student voice. Self-assessment tools and engagement.

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

Adapting current tools with 7 habits, using strategies to improve student involvement/voice in portfolio posts.

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similar inquiries.

Our selves, Ipads, 7 habits, mysite, students.

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

We built student summary of learning templates for February and June. We built student self assessment using 7 habits. We re-organized our moderate behavior template to match the summary of learning. LST's contributed to portfolios and changed their learning support reports to match our templates.

**7b. If yes, for what grade level or subject area are they best suited?**

K-7

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

At Aspen Park elementary.

## **OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

Student Voice: We could use improvement. Student Self-Assessment: At the beginning of the year students took time to process new technology, as the year continued students became better at self-assessment and using technology.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

Rubrics, Portfolio entries, collected primary student data, intermediate student data went into portfolios.

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

Over time students can practice, learn and demonstrate to us that they can be a part of portfolios. Parent's were happy to see student work, and their involvement in child's school day increased.

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

Parent, student, teacher connection: Technology was the biggest impeding factor, and over time it was evident that technology issues need improvement. For example, for the most part you have to post individually and cannot post for the whole class. Other technical difficulties include: crashing, slow, freezing, losing work, comments, gallery, etc. especially on weekends. A lot of wasted time because of technical difficulties.

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

Snacks are motivating. Peer mentoring. Collaborating with technology, and willingness to learn from each other. Realistic expectations. Quality vs Quantity of posts. Working well together, we love each other. Having the flexibility to create posts that are meaningful, and having access to EA's to help with posts. Everyone working towards the same goal.

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

Aspen has an AWESOME PLC.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

Time for meaningful conversations.

**15. What are your next steps, moving forward?**

Not sure

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you