

PLC Share Out 2016

<https://fluidsurveys.com/account/surveys/1054646/responses/export//surveys/sd71/plc-share-out-2016/e506216145249590668d9b21a2ed143431c7ae38/>

Filled Wednesday, June 01, 2016

Page 1

PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Airport Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) |

Sharon Guignard, Stacey Paul, Teresa Cameron, Wendy Watson Kim Carmichael and Greg Moore

1

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Teresa Cameron
& Stacey Paul

4. Planning: What is/was your Inquiry Question?

In what ways will AFL (Assessment for Learning) strategies increase student engagement and performance?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Student engagement, ownership, community and basic skills.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We used AFL strategies and successful learner traits.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

Making Classroom Assessment Work by Anne Davies, Successful Learner Trait cards (Sue Bannister), attended Spirals of Inquiry Workshop and Imaginal Learning Workshop.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

We made portfolio templates by compiling resources from other schools. We used the learning intention target. We did resource sharing with documents we found (self assessment, co-constructed criteria with teacher and students)

7b. If yes, for what grade level or subject area are they best suited?

Elementary grades all areas.

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

At our school

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

We became more informed about AFL strategies and the importance of them and how they relate to the new curriculum. Students took more ownership for their learning through inquiry projects. It has made us all more aware of the importance of the process as opposed to the end product.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Survey, observations, self assessments, some children began to take more risks.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Students recognizing and acknowledging their growth as learners.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

(No response)

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Time to collaborate with colleagues and we found Ann Davies book to be a valuable and useful resource

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

(No response)

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

(No response)

15. What are your next steps, moving forward?

Not sure

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you