PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Airport Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris	Iris Wallin - Low Incident EA, Shari Hubbard - Autism Complex EA, Erika Spizawka - Autism Complex EA, Lilian Winslow - Low incident EA, Carey Story - Low incident EA, Jenni Hansen - Behaviour Resource, Samantha Campbell -

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable	Response
3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Jenni Hansen

4. Planning: What is/was your Inquiry Question?

How can we encorporate the virtue values of mandate in Airport Elementary?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Using consistant language in each classroom to allow students to move through out the day with fluidity.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We have been using visuals, modelling, gem jars, reward systems, positivie behaviour support system, virtue voucher.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

The Virtues Project, Early learning traits, Virtues project educators guide, 8 traits of learning.

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

We matched up the 8 traits of learning with the virtues that supported them. We made posters, planned and implemented virtues assemblys, virtues annoucements.

7b. If yes, for what grade level or subject area are they best suited?
All elementary grades.

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)
At our school. www.virtuesproject.com

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?
Improved communication, self confidence, enthusiasm, creating a positive learning environment.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)
Feedback from staff and students, anecdotal feedback, observations.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?
Students sharing at the virtues assembly, students taking leadership, student enthusiasm, students support and encourage eachother.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

A whole staff approach would be more effective.

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Collaborating well with our work peers, having common strategies, listenings to others ideas.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Sometimes it was difficult to narrow down the ideas because there was so many.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

To have all staff agree to be on boards, collarborating with the teachers,

15. What are your next steps, moving forward?

Adapt or expand the inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you