

# PLC Share Out 2015

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*Filled Wednesday, May 06, 2015*

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## BACKGROUND INFORMATION

**In which school is this PLC team based?**

Airport Elementary

**Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Jenni Hansen, Kim Carmichael, Cheryl Hill, Carey Storey, Mary Griffith, Shari Hubbeard, Lillian Winslow, Erica Spizawka, Carolyn Humphrey

**If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Any of the above

**Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?**

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

**Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:**

starting the journey to becoming a professional learning community.

**Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:**

1. Initial Planning/forming our inquiry question

## **INFORMATION ABOUT YOUR PLC INQUIRY**

### **1. Planning: What is/was your Inquiry Question?**

How does trauma and neglect affect childrens' learning in school? (Bruce Perry)

### **2. To what student need are/were you responding?**

To create a learning environment where children feel connected and safe.

### **3. ACTING: What actions/interventions/strategies did you or will you implement or explore?**

Identifying at risk children and creating a relationship program within our school. We are partnering specific children with adults in our school. The adults will attempt to have positive interactions with these children regularly.

**3a. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

Bruce Perry DVD's and Gabor Mate You tube video and group discussions.

**3b. Did you co-create any new tools, assessments, resources or materials?**

List of at risk students in each class who we matched with adult mentors

Variable	Response
i. If so, for what grade level or subject area are they best suited?	K-7
ii. If they are accessible for other educators to use, where are they located?	(No response)

**4. OBSERVING: What are/were the results of your inquiry/implementation/project?**

We are in the process of starting this.

**5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?**

We have identified students we are concerned about

**6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?**

We anticipate improved relationships, safety, trust and learning

**7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?**

Getting our PLC group together and having the opportunity to brainstorm with our colleagues

**8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)**

Lack of planning time together. The Bruce Perry DVD's were long and therefore we did not feel we had enough time to deconstruct and discuss them.

**9. What might be helpful to have/know/do next time in order to improve results or move forward?**

To have our own school set of DVD's and Bruce Perry books in our library.

**10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)**

Continue to adapt and expand our project.

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.