

PLC Share Out 2015

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Filled Wednesday, May 06, 2015

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BACKGROUND INFORMATION

In which school is this PLC team based?

Airport Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Wendy
Watson
(Rudolph)

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Wendy
Watson

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

(No response)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

2. Acting/Implementing

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

Will the "Daily Five" be beneficial to the students in my class?

2. To what student need are/were you responding?

Independent learning and reading

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

The Daily Five strategies and centres.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

Daily Five Book, hand made bulletin boards, totes with materials

3b. Did you co-create any new tools, assessments, resources or materials?

I created/purchased the materials I needed to implement the program in reading.

Variable	Response
i. If so, for what grade level or subject area are they best suited?	Grade Three/Four
ii. If they are accessible for other educators to use, where are they located?	Only in my classroom, not available to others.

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

I found that the reading levels in my class have increased. My students can read independently for 30 minutes daily.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

Benchmarks in reading; timed "read to self"

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

My students are more independent readers and are able to focus and complete on self directed projects.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Having the time to research and implement the Daily Five in reading

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

I would rather have a full day to work on my PLC rather than just an afternoon.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

I won't be doing this topic for my PLC next year as I have fully implemented the Daily Five in reading.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

I will start a new focus area/project....still thinking about it. I plan to do professional reading over the summer and see what interests me.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.